
MINISTRY OF EDUCATION AND TECHNICAL EDUCATION
KG2
Connect Plus
Term 1
Student's Book

Name: ....

School: ....

Class: ....

Year: ....

KG2



Connect Plus



Term 1



Andrea Turner
and
Nicola Gardner



Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn, to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect Plus*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

Dr. Tarek Galal Shawki
Minister of Education and Technical Education

Contents

Scope and sequence

Theme	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Who am I?	1 I can jump	same, different; boy, girl; hop, kick, swim, jump rope, run, climb; aunt, uncle, cousin, parents	He/She is (5) years old. I can (run). He/She has (two brothers). He/She likes (yellow).	k/K: kick, ink, Kareem, kiss, monkey w/W: water, web, windy, Wael, cow, winter	**Critical thinking:** Similarities and differences **Respect for diversity:** Accepting differences **Empathy:** Helping others	**Respect:** Love of family	**Loyalty and belonging:** My extended family	**PE:** Exercising is healthy!; An action spinner
	2 My community	author, baker, doctor, farmer, firefighter, scientist; bathroom, bedroom, house, kitchen, living room; country, city, village, street, map; flag, eagle	There's a (doctor). There are some (trees).	g/G: goat, green, Goodbye, frog f/F: flag, fish, frog, Fady	**Sharing:** Awareness of roles	**Cooperation** **Respect:** Listening to advice	**Environmental responsibility:** Recycling **Community participation:** Cleaning the classroom **Loyalty and belonging:** Egypt	**Math:** Bar charts **Geography:** Using a simple map; house, village, city, country **Art:** Community rings
The world around me	3 Let's go outside	garden, flower, plant, bee, bird, butterfly, moon, star, sky, shadow, day, night; get up, go to bed, go to school, eat breakfast, eat lunch, eat dinner	What's this? It's a (star). What are these? They're (plants).	l/L: lunch, leg, lemon, Laila y/Y: yes, yogurt, yellow x/X: box, fox, six	**Problem-solving:** Finding solutions	**Curiosity**		**Science:** Sun traveling across the sky; day and night **Art:** Shadows
	4 It's a party	balloon, decoration, cake, pizza, ice-cream, yogurt, orange juice, New Year, Eid al Fitr, Sham el Nessim, Christmas; invite, set up, arrive, eat, clean up	Can I have some (cakes), please? Yes, here you are. Thank you.	q/Q: queen, question, quack, quiet v/V: vet, van, five z/Z: zoo, buzz, Ziad, zebra	**Self-management:** Helping others	**Cooperation** **Respect**	**Community participation**	**Art:** Let's decorate!; A cake model
Story: Stone Soup								
Review 1		Revision of language from units 1-4						

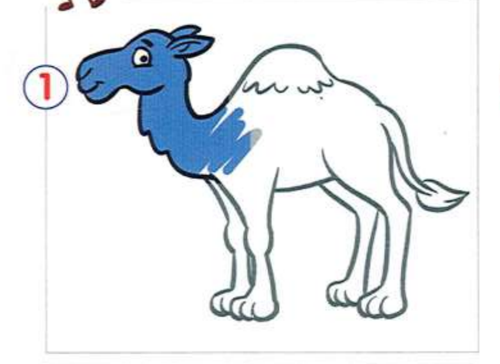
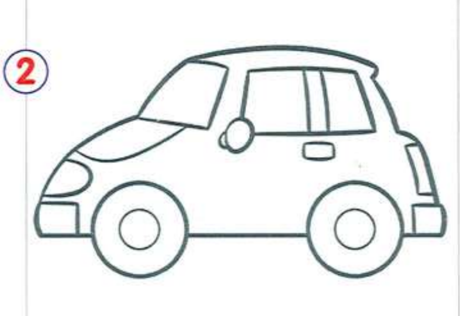
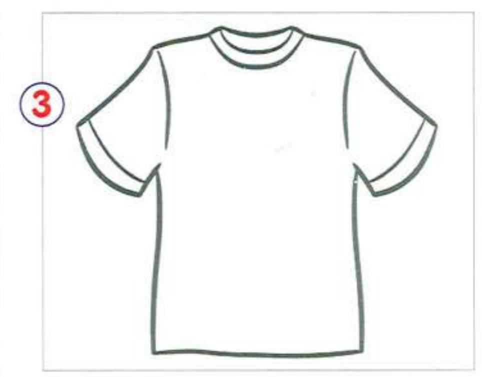
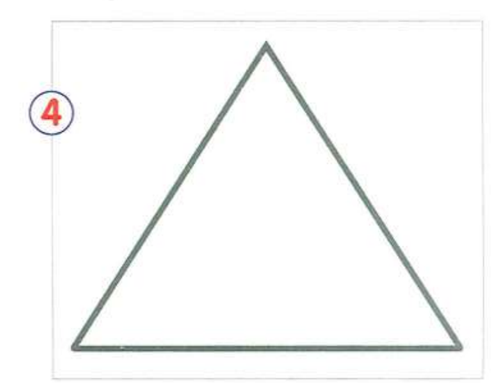
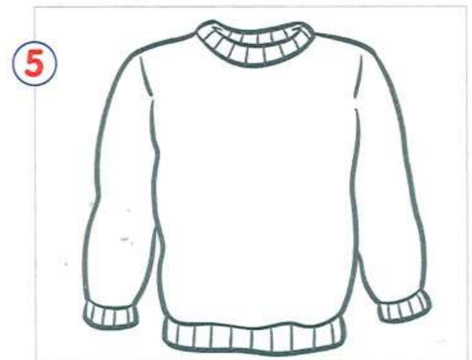
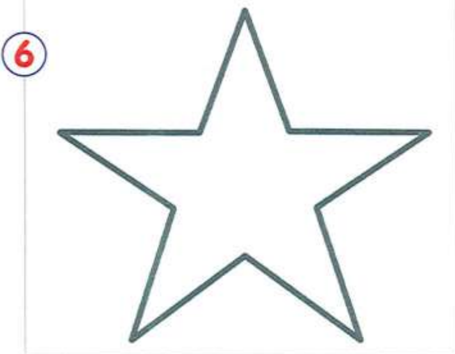
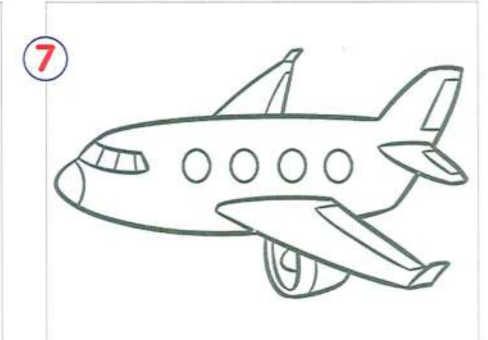
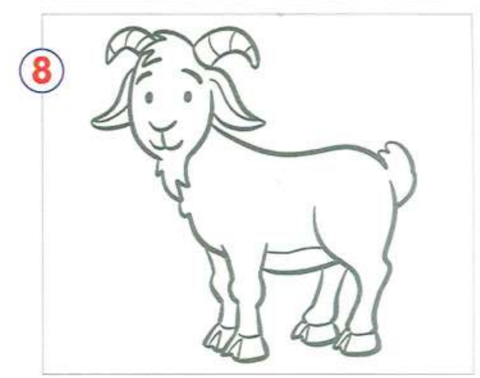


Let's remember
1 Listen, say and do
2 Say
Point to a fish.

Let's color!



1 Listen and color



2 Point and say



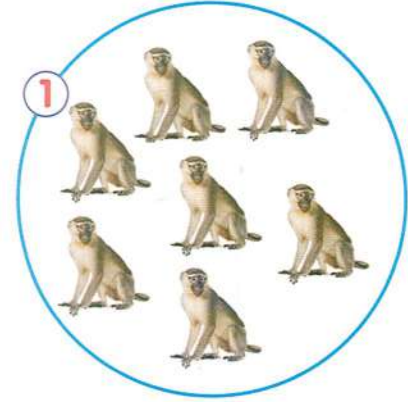
Go to Activity Book pages ii-iii

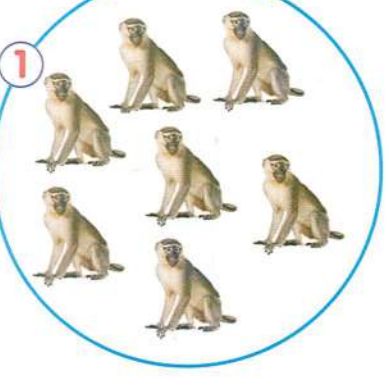
Let's remember

Let's count!

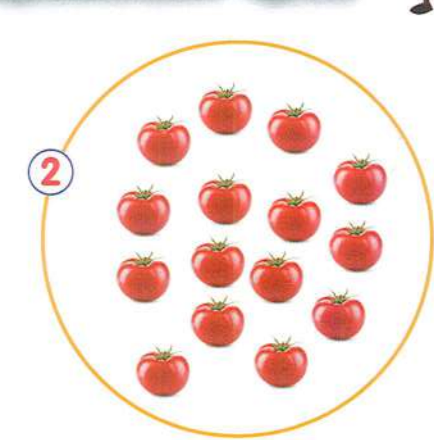


1 Count and write

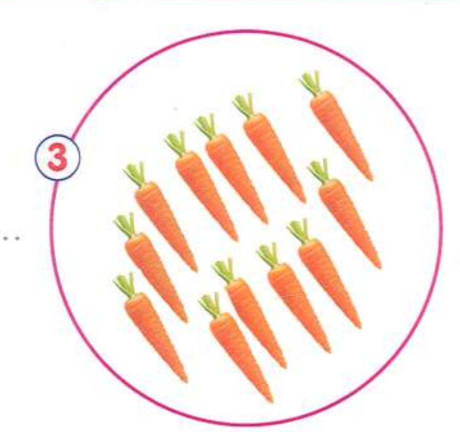




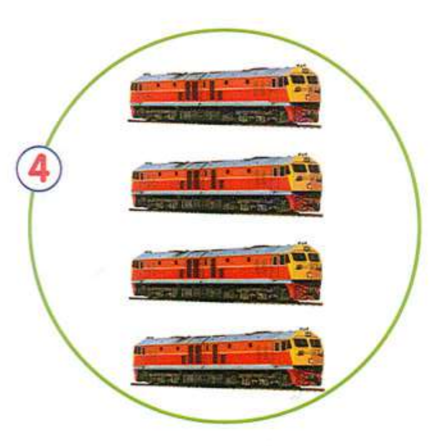
1 ....7......... monkeys



2 .... tomatoes



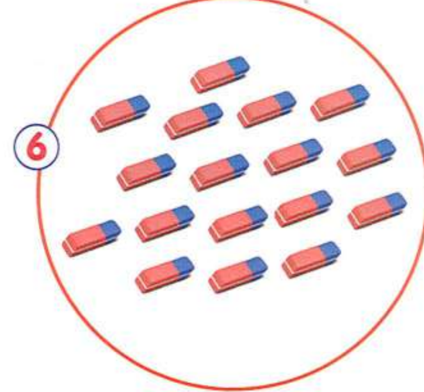
3 .... carrots



4 .... trains



5 .... teddy bears



6 .... erasers



2 Look and say



Let's read!



1 Listen and read



2 Match and say

1. It lives in the forest.
2. It's sunny.
3. I like salad.
4. It's winter.
5. A cactus is a plant.
6. I have 2 hands.

a


b


e


c


f


d




Go to Activity Book pages iv–v



Theme 1



Who am I?



Unit 1 I can jump



Go to Activity Book page 2

How old is she?



1 Listen and write





1. She is ....15....... years old.



2. He is .... years old.



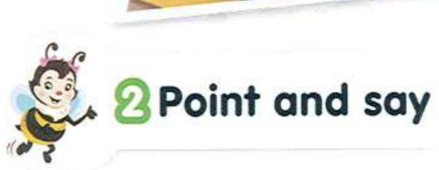
3. He is .... years old.



4. She is .... years old.



5. She is .... year old.



2 Point and say



I can hop



1 Listen, look and say



2 Read and number











1 hop

☐ kick

☐ jump

☐ jump rope

☐ run

☐ climb

☐ swim



3 Role play

Vocabulary: *climb, hop, jump, jump rope, kick, run, swim*

Language: *I can ....*



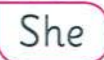


He/She is ...



1 Look and write



a boy


He



......He...... is a boy.



.... is a girl.



She is ....



He is ....



She ....



....



2 Listen and point



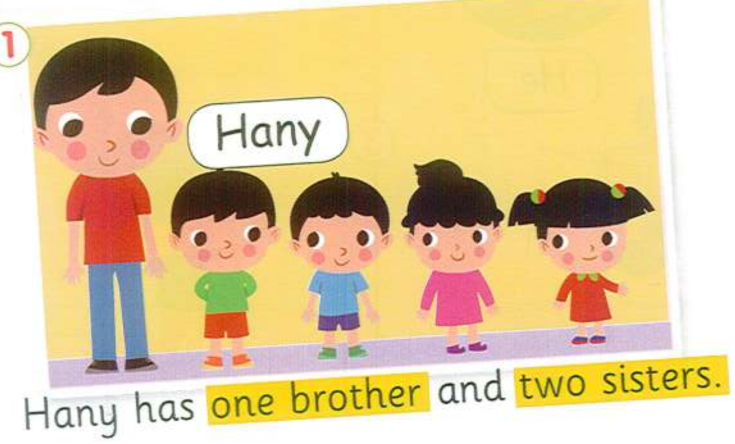
3 Sing and do



Families are different!



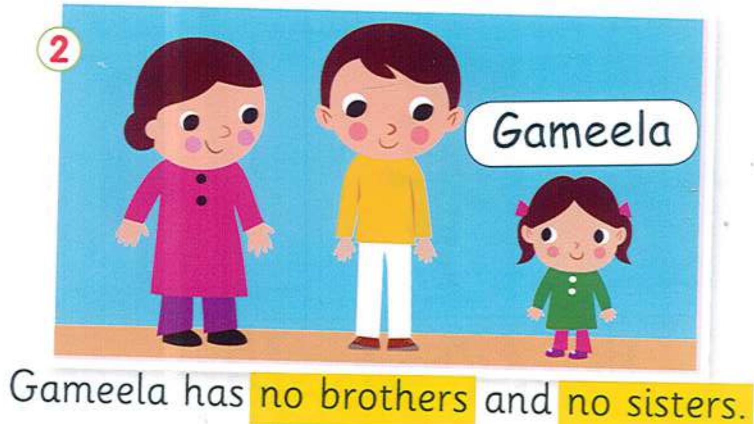
1 Read and point



Hany has one brother and two sisters.

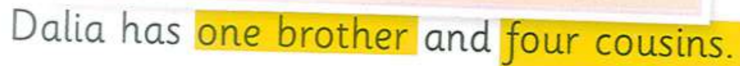


2 Look and say



Gameela has no brothers and no sisters.





Dalia has one brother and four cousins.



Fares has one sister. He has no brothers.



3 Fill in the chart

Go to pages 93-95

Life-skills: Noting similarities and differences







1 Listen, read and say



















2 Sort and write

He	She
daddy	mommy

Go to Activity Book page 7

My family



1 Look and read





These are my parents, aunts, uncles and cousins.

Can you see my parents, aunts, uncles and cousins?

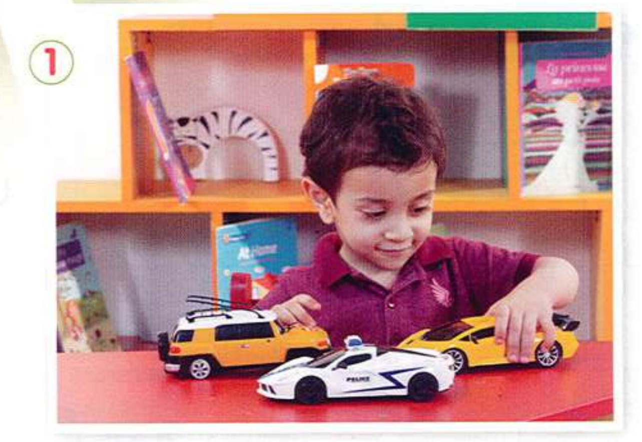


2 Count and say





1 Look, read and complete

1 

He likes cars.

2 

.... likes yellow.

3 

.... likes monkeys.

4 

.... likes trains.

5 

.... red.

6 

.... horses.



2 Point and say



Go to Activity Book page 9

kK wW Learn sounds with Busy Bee!





1 Listen and repeat

kK



kick

wW



water



2 Look and circle k, w, K and W



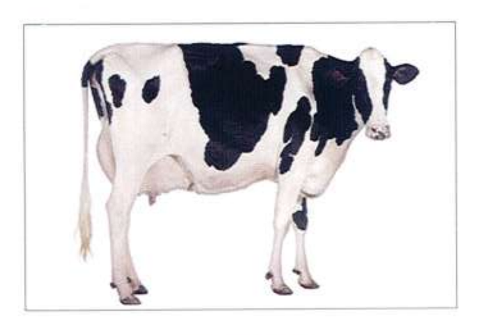
ink



Kareem and Wael



windy



cow



abcdefghijklmnopqrstuvwxyz

Phonics: the *k* and *w* sounds



Go to Activity Book page 10

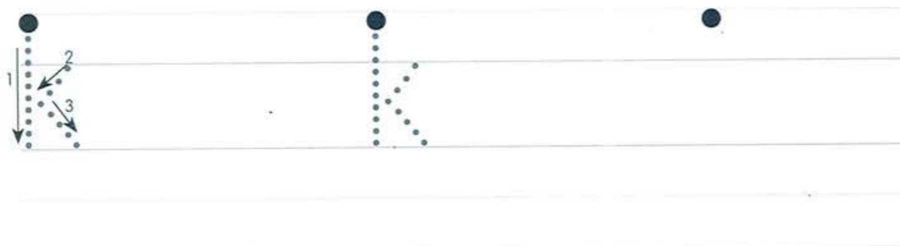


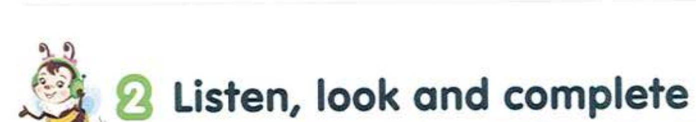
kK wW Learn to write with Busy Bee!





1 Look, trace and write





2 Listen, look and complete



1 _eb



2 _inter



3 _iss



4 mon_ey



ABCDEFGHIJKLMNOPQRSTUVWXYZ



Go to Activity Book page 11

Exercising is healthy!





1 Look and circle





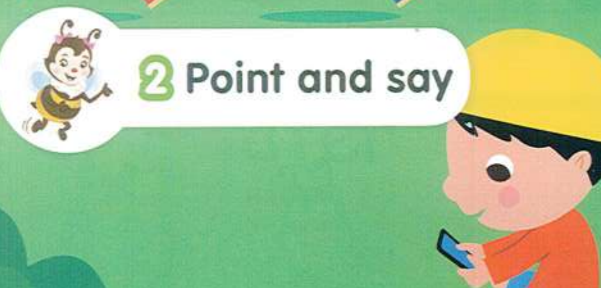








2 Point and say







Go to Activity Book page 12

The same or different?



1 Read and circle

1


same / different

2


same / different

3


same / different

4


same / different

5


same / different



A picnic

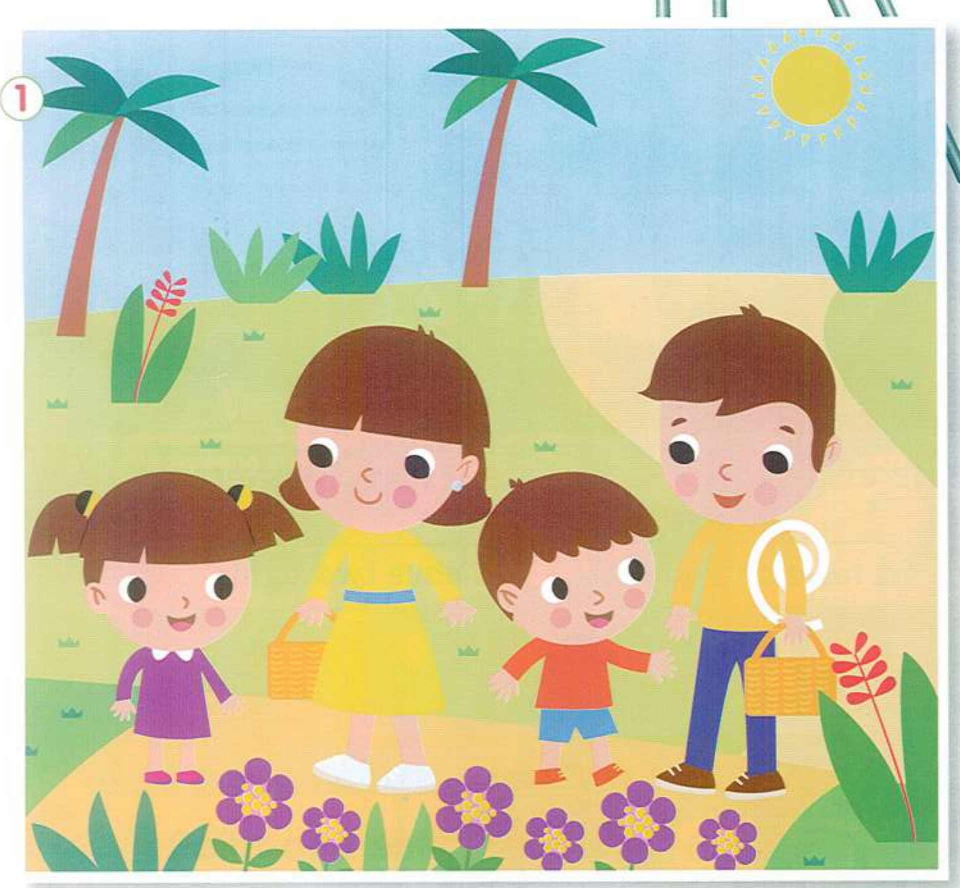


1 Listen and point





What can you see?



1 Adam and Dina are in the park.

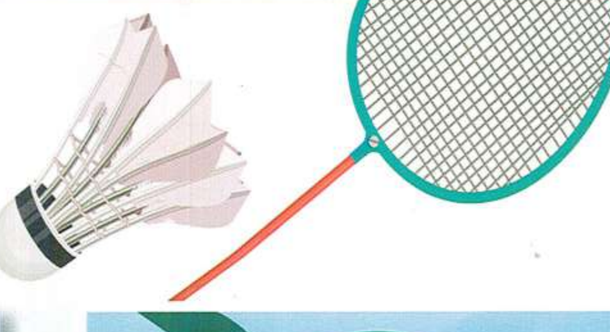


2

Dina: Hello, Aunt Nagwa. Hello, Uncle Sherif.

Adam: Hello, Amir and Lara.

Mommy: Cousin Amir has hurt his leg.





3

Dina: Let's play with the ball.

Adam: Yes, we can kick the ball.

Lara: This is fun!

4

Adam: Let's climb the rocks.

Lara: My cousins are fun!

What can the cousins play together?



5

Dina: Daddy, we want to play with Amir.

Adam: He can't run and he can't climb.



6

Mommy: The cousins can play together.
Dina: Amir likes turning the rope.
Amir: This is fun!



Issues: Loyalty and belonging

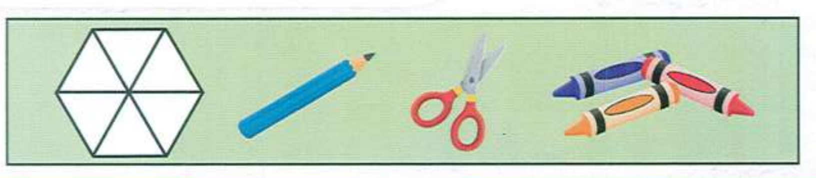


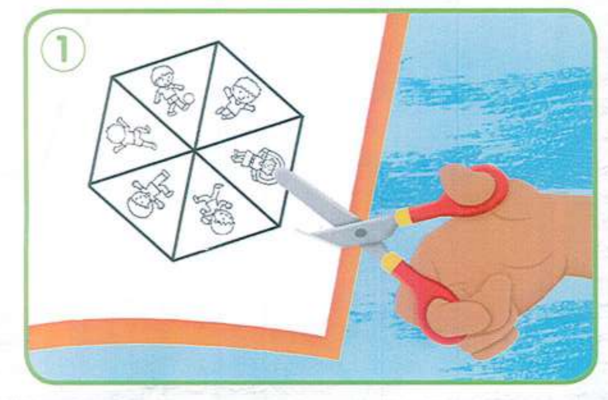
An action spinner



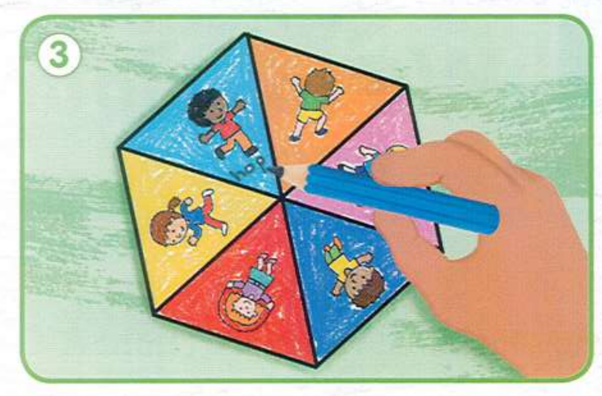


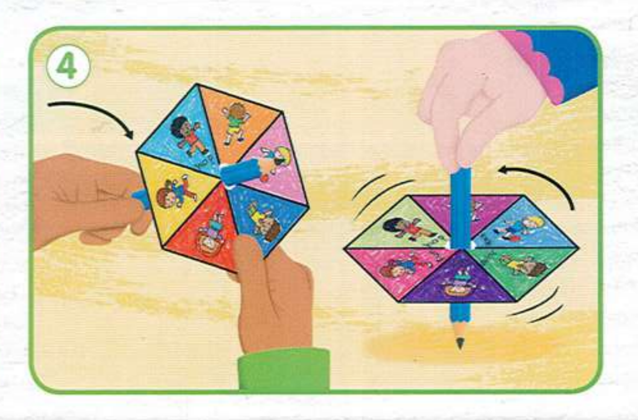
1 Make an action spinner





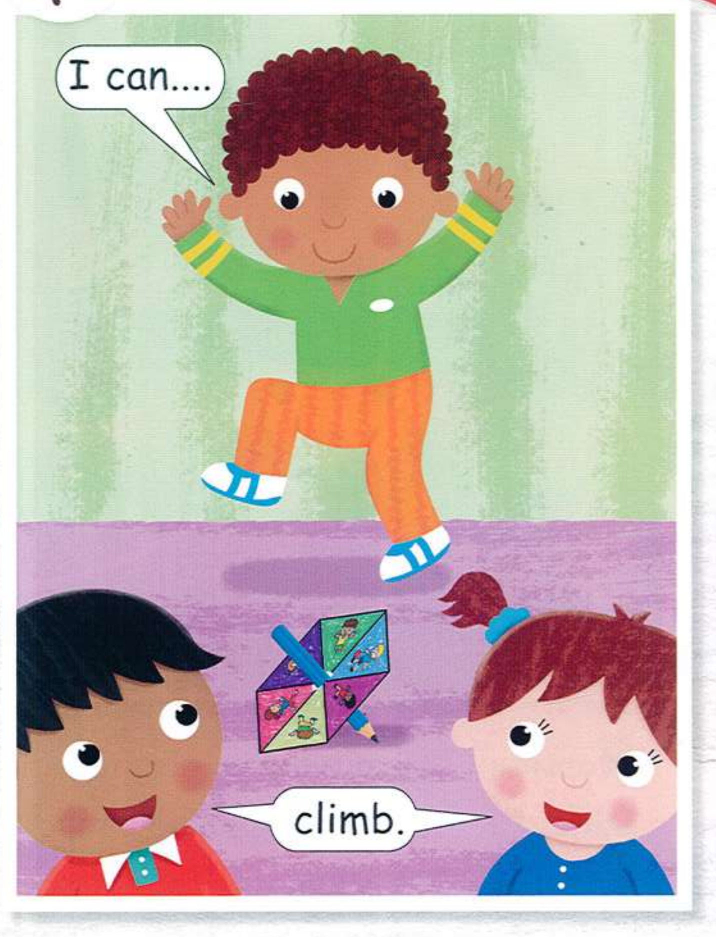








2 Look and say

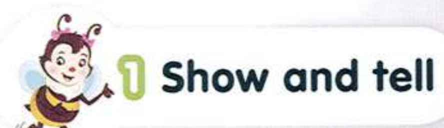



Go to page 97


Language: *I can swim.*


Go to Activity Book page 16

Show and tell



1 Show and tell

Language: *My favorite animal is the (monkey).*




Unit review Unit 1



2 Look and color

Vocabulary



Life skills




Phonics







Problem-solving




Project








Unit 2
My community
1 Listen and find
Unit 2 Vocabulary
Go to Activity Book page 18
20



1 Listen and point



2 Read and match

1


2


3

farmer

firefighter

doctor

baker

scientist

author

4


5



6


Vocabulary: *author, baker, doctor, farmer, firefighter, scientist*

Go to Activity Book page 19

This is my house



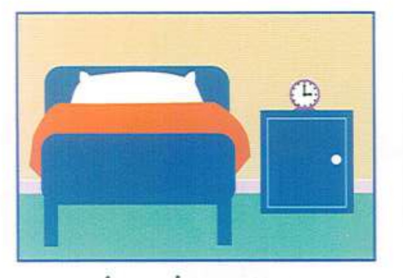
1 Listen and point



house



kitchen



bedroom



living room



bathroom



2 Draw, color and say

This is my bedroom.



3 Point and sing



This is my street

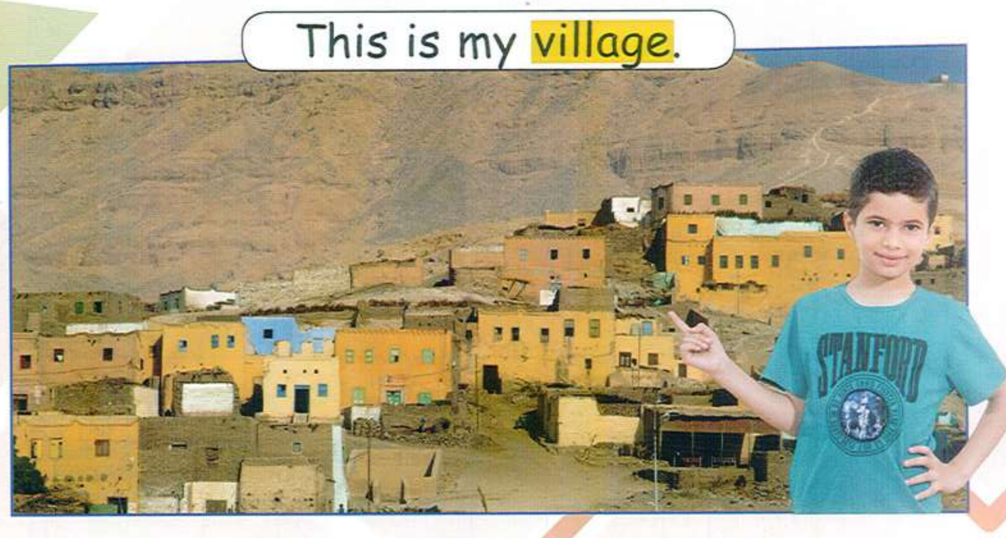


1 Listen and say

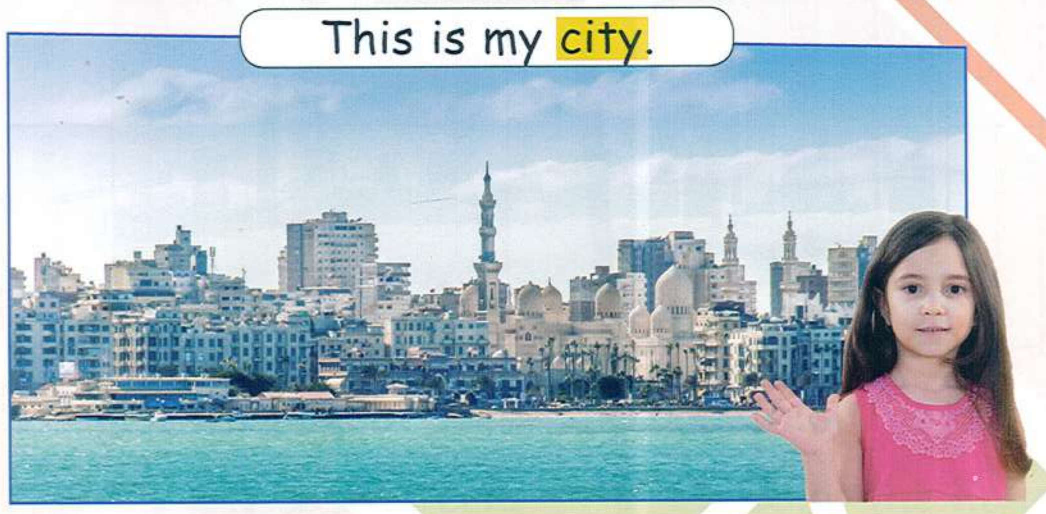
This is my street.



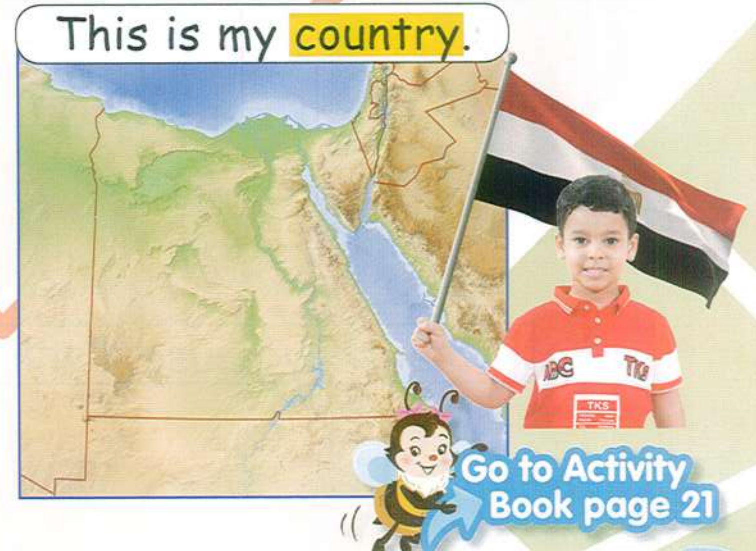
This is my village.



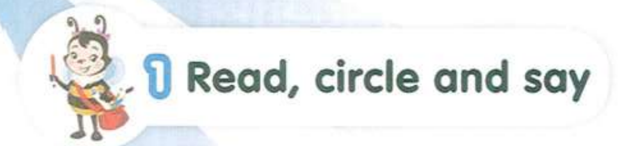
This is my city.



This is my country.



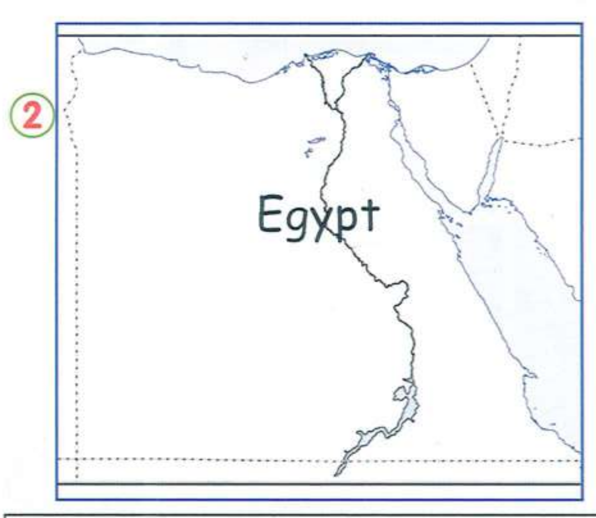
Go to Activity Book page 21



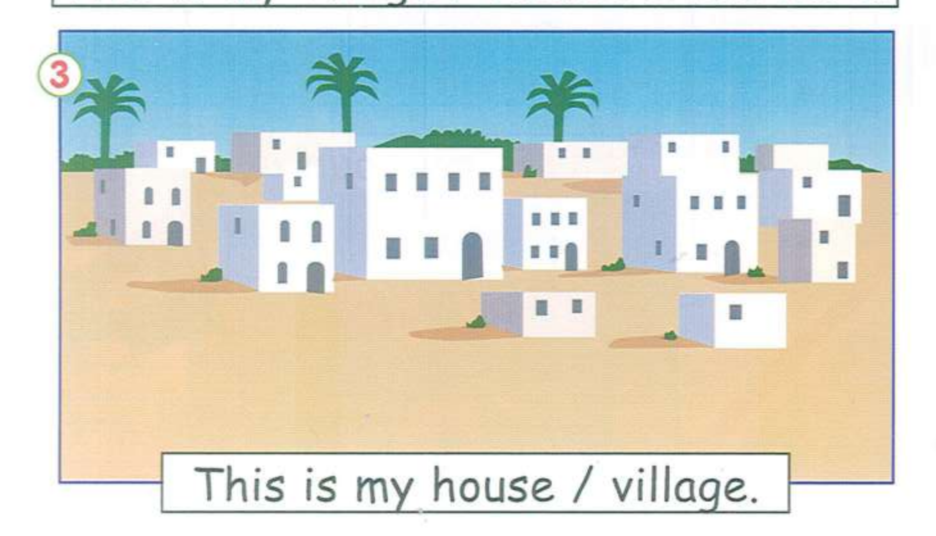
1 Read, circle and say



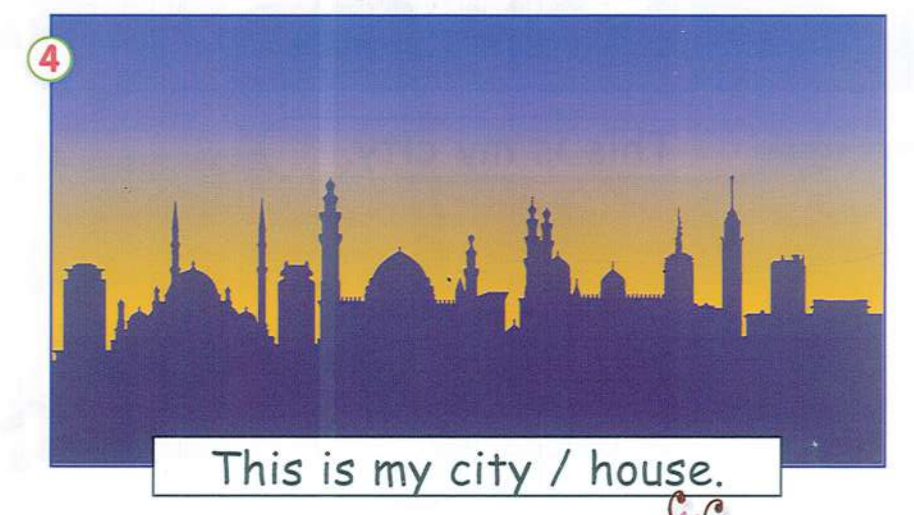
1 This is my village / house. I live here.



2 This is my country / house.



3 This is my house / village.



4 This is my city / house.

Go to Activity Book page 22



My street map





There are four trees. They are green.

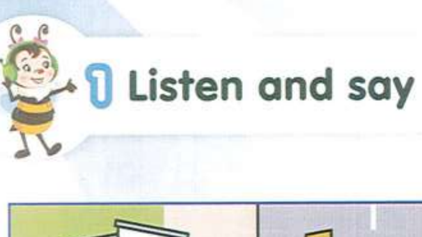
① Color the school yellow.

② Color the cars red.

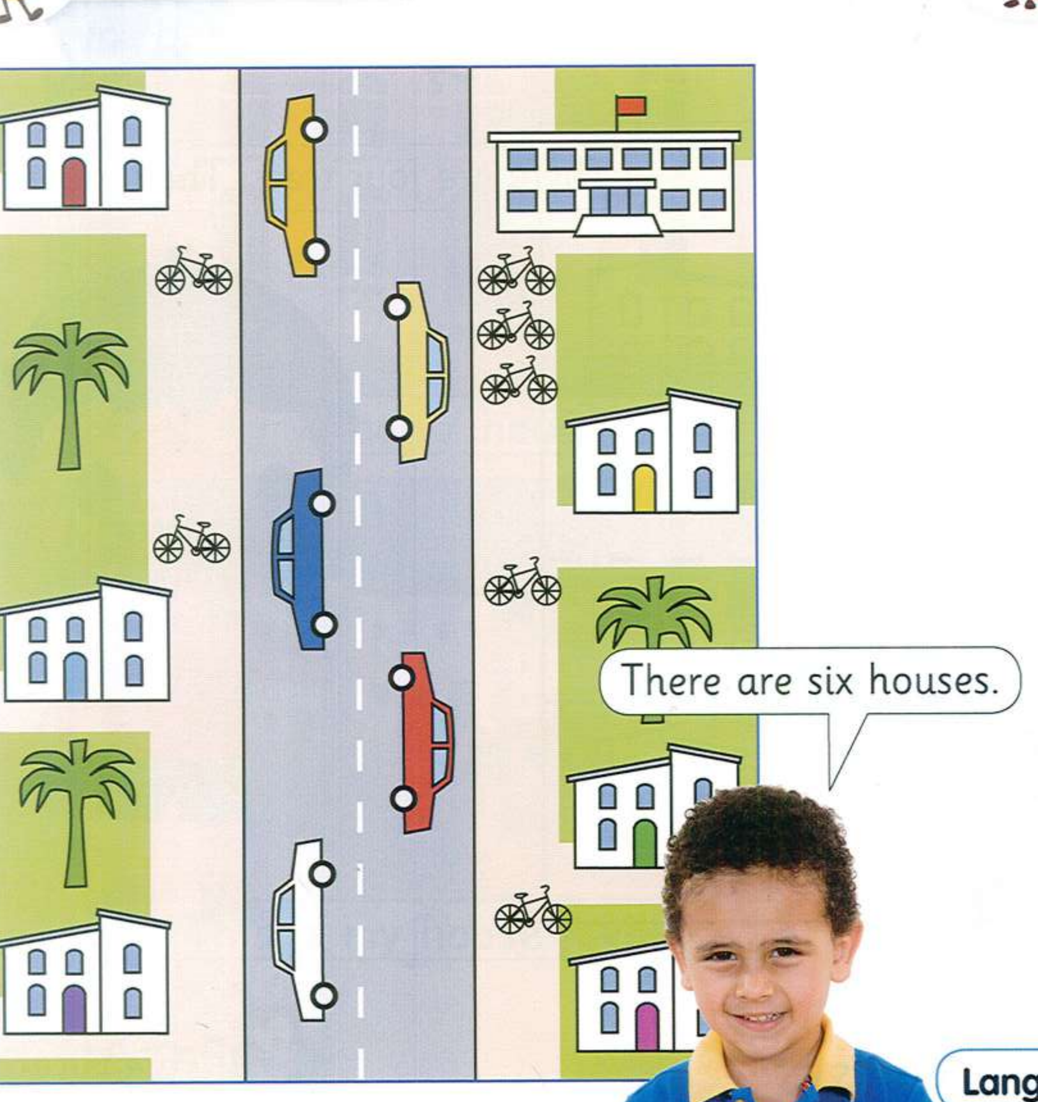
③ Color the trees green.

④ Color the houses orange.





1 Listen and say



2 Complete the chart

	1	2	3	4	5	6	7
houses	■	■	■	■	■	■	
palm trees							
cars							
bicycles							
school							

Language: *There is… There are…*

Go to Activity Book page 24

My country, my flag



1 Look and read



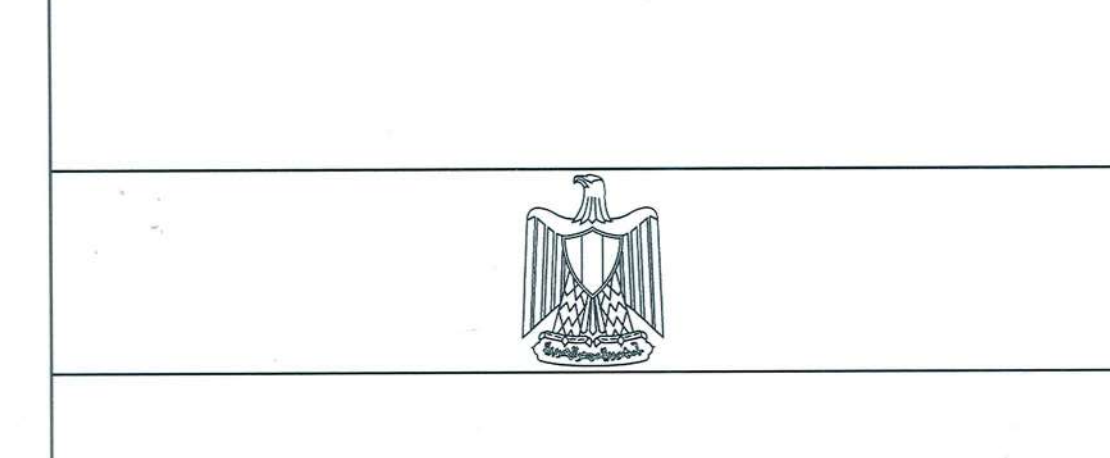
eagle



flag



2 Read and color the flag



This is my flag.
It has 3 colors.
It is red, white and black. There's an eagle. It's yellow.





3 Point and say

Values: Loyalty and belonging



Go to Activity Book page 25





Learn sounds with Busy Bee!

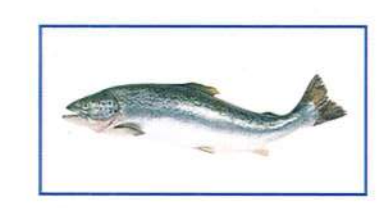
1 Listen and repeat



2 Look and find f, g, F and G



flag



fish



Goodbye!



frog



goat



green



eagle



Fady

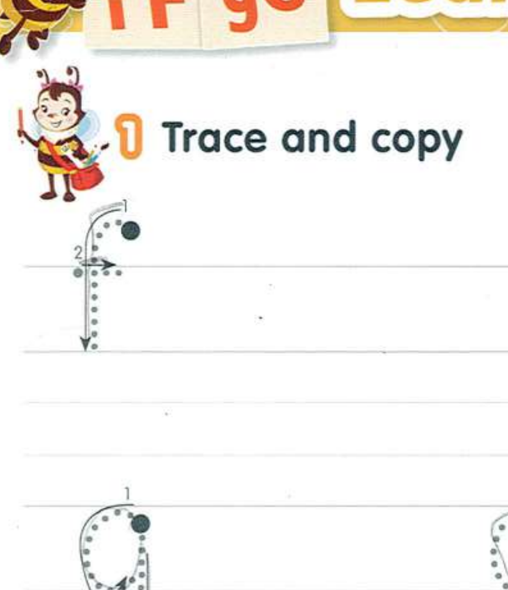


a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *f* and *g* sounds


Go to Activity Book page 26

fF gG Learn sounds with Busy Bee!

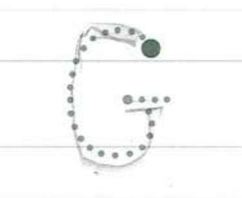


1 Trace and copy

f f F F

g g G G







2 Listen, look and complete

1

_ady

2

fla_

3

_oodbye!

4

_ish



ABCDEFGHIJKLMNOPQRSTUVWXYZ



Go to Activity Book page 27



1 Listen and read



2 Point and sing



1 Let's clean and tidy the classroom.



2 Sara, you clean the tables.



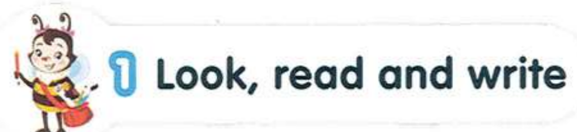
3 Rana, you tidy the chairs.



4 Tarek, you take the plastic bottles for recycling.

Community participation: Cleaning the classroom


Go to Activity Book page 28



1 Look, read and write

1. ......C...... recycles plastic cups.
2. .... tidies the toys.
3. .... cleans the board.
4. .... tidies the table.



Let's clean the house!



1 Listen, read and point







Mommy: Can you help clean our house?
Adam and Dina: Yes, Mommy!



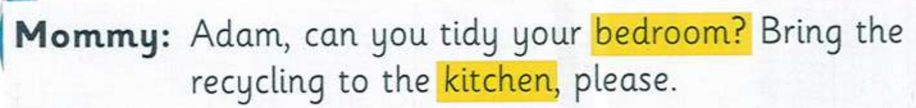
Mommy: Dina, can you clean the bathroom?
Dina: Yes, Mommy.







3



Mommy: Adam, can you tidy your bedroom? Bring the recycling to the kitchen, please.

Adam: Yes, Mommy.



4

Mommy: Don't forget to recycle!





Busy Bee: Can I help, Adam?

Adam: Yes, please. I don't know what to do.

Busy Bee: Let me help. You need two bags - one for paper and one for plastic.

Problem-solving: What does Adam need?

6

Adam: This is my street!

Busy Bee: Yes, and that is where you recycle!

Dina: Thank you, Busy Bee!



Environmental responsibility: Recycling

Respect: Listening to advice





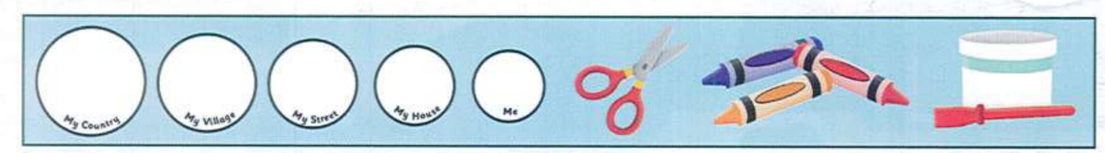
My community rings



1 Make community rings



2 Look and say

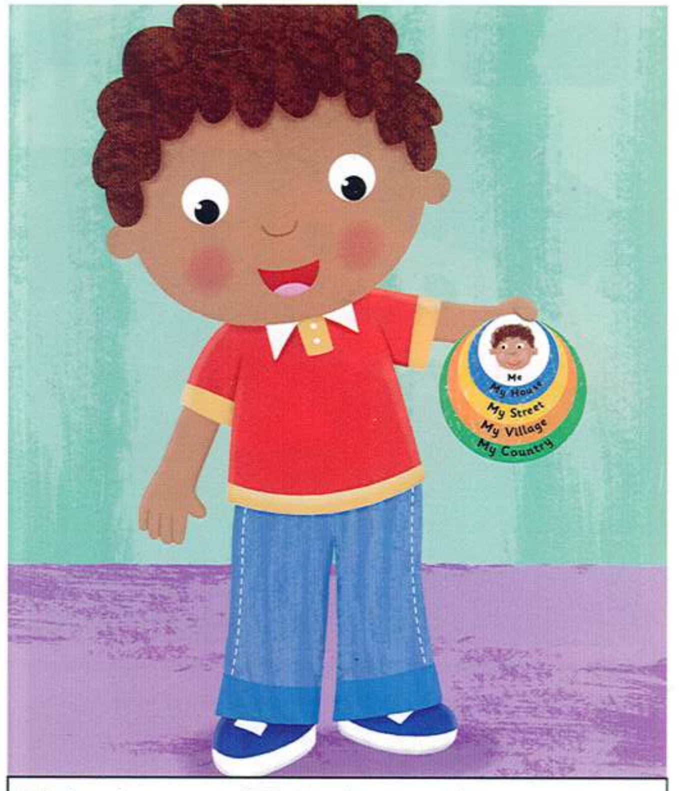






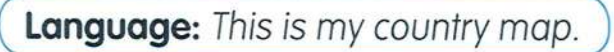






This is me. This is my house.
This is............................ .


Go to page 97


Language: *This is my country map.*


Go to Activity Book page 32

Show and tell

1 Show and tell





2 Look and color

Vocabulary





Life skills





Issues





Phonics  gG fF







Project





Language: *This is my country. I live in (Mansoura). The name of my street is ....*

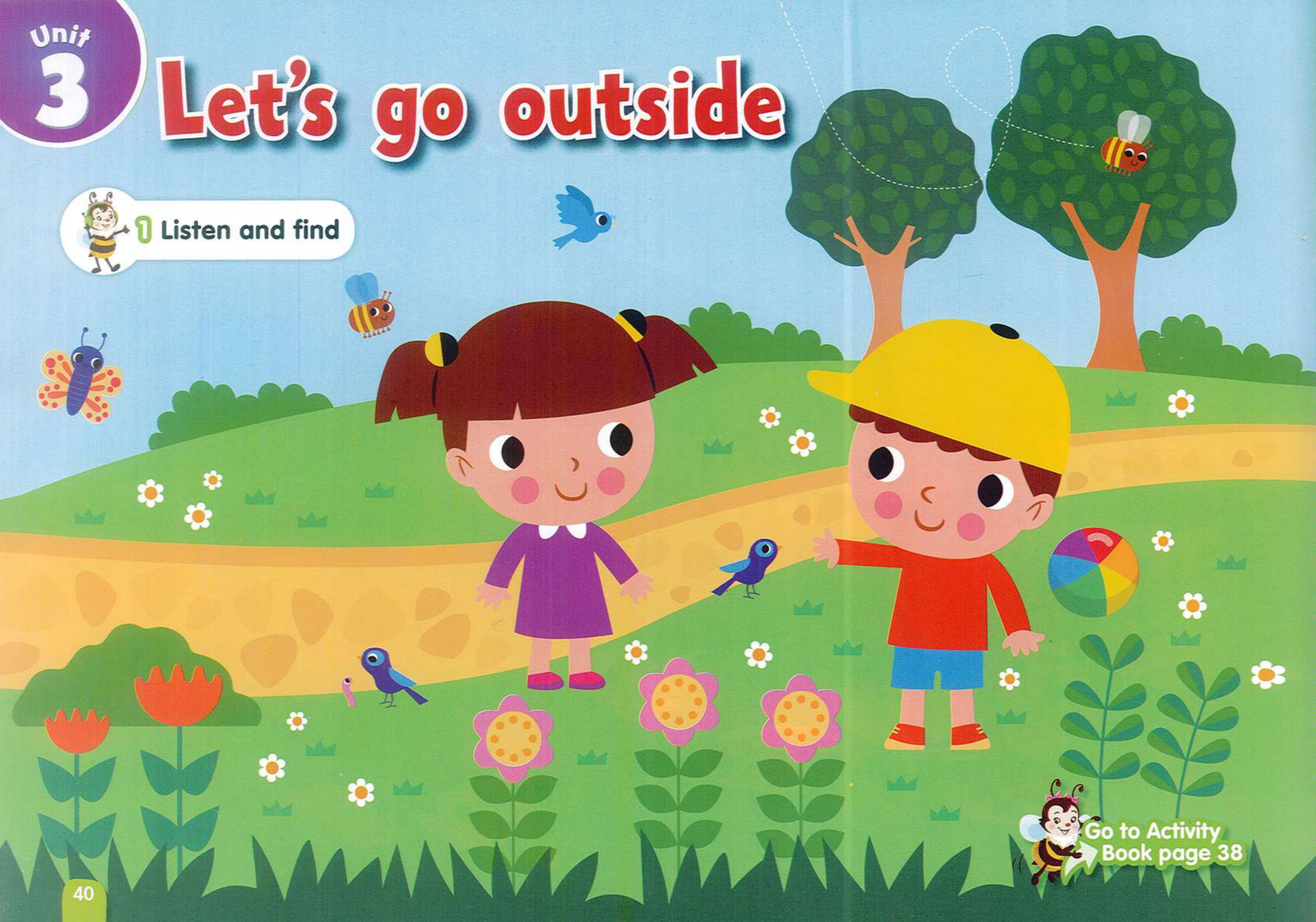


Theme 2



The world around me




Unit 3
Let's go outside
1 Listen and find
Go to Activity Book page 38





1 Listen, look and say



2 Read and number


1


2


3


4


5


6

[3] garden [ ] bird [ ] plant [ ] bee [ ] flower [ ] butterfly



3 Listen and read

This is a red flower. A flower needs soil.
It also needs water, sunlight and air.



Vocabulary: *bee, bird, butterfly, flower, garden, plant*

Go to Activity Book page 39

What are these?



1 Listen and circle

1. What's this? / What are these?




2. What's this? / What are these?






3 Sing

2 Point, ask and say

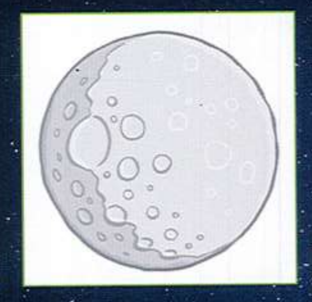
Usage: *What is this? What are these?*

Go to Activity Book page 40

The night sky



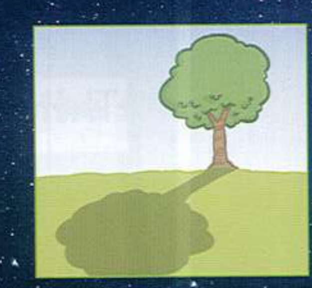
1 Read and listen



moon



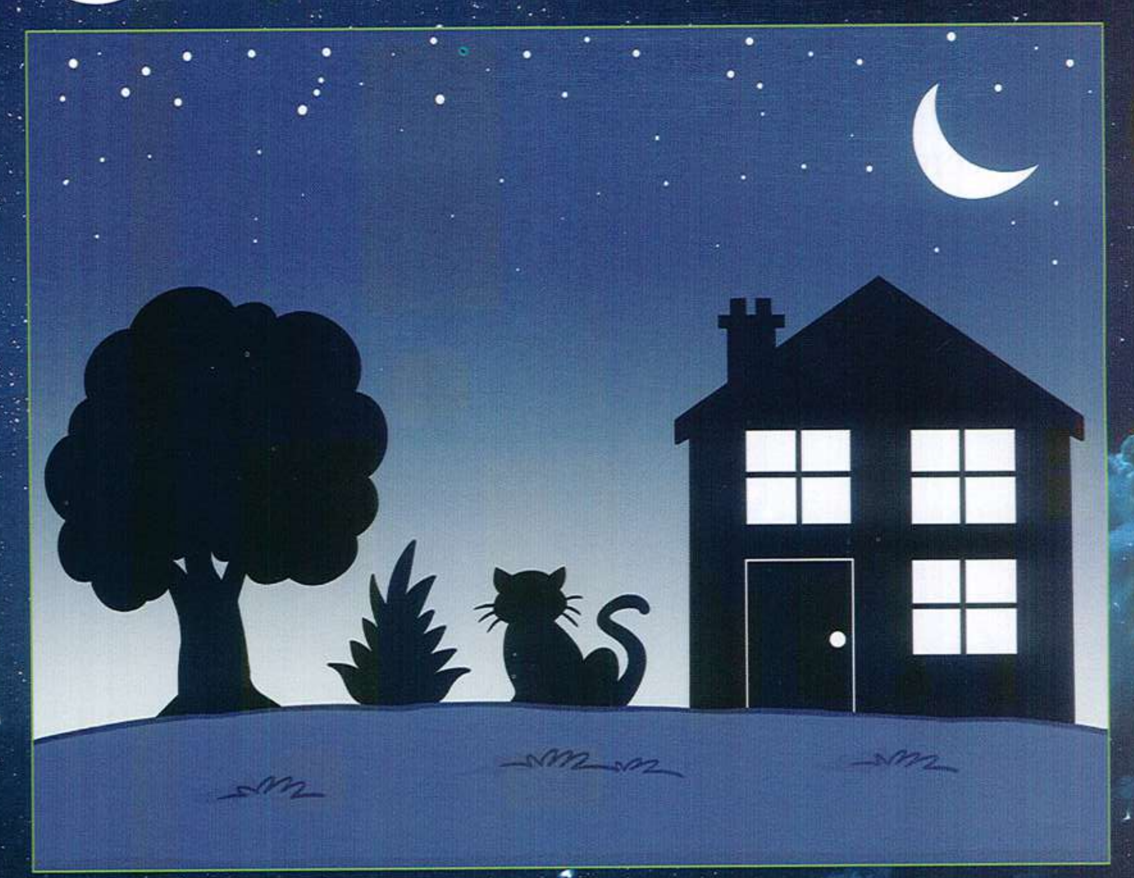
star



shadow



2 Listen, look and sing



Vocabulary: *moon, star, shadow*


Go to Activity Book page 41

The sun in the sky





In the morning, the sun comes up.

Then it is high in the sky. It's day.

Then it goes down. It's night.

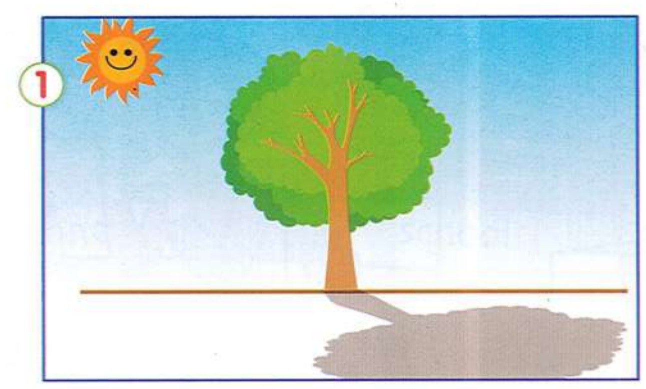
Connect with Science: The sun in the sky



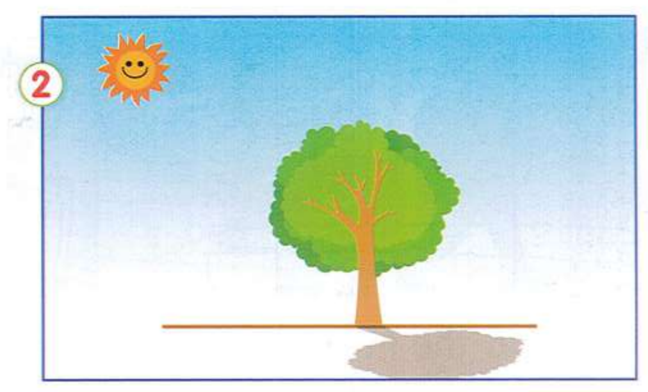
Near or far?



1 Listen and read



The sun is **near**. The shadow is **big**.

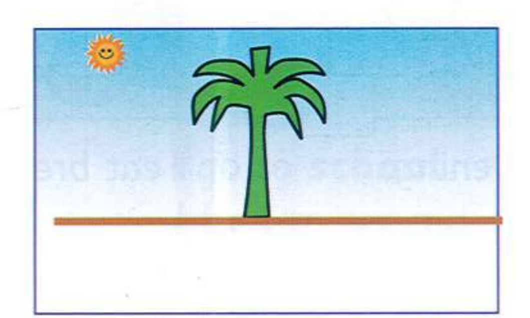


The sun is **far**. The shadow is **small.**



2 Look and draw the shadow

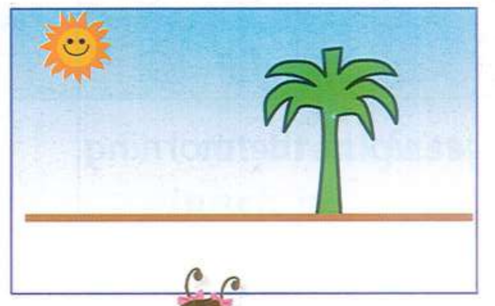
1. The sun is ....
2. The shadow is ....





3 Read and complete

1. The sun is ....
2. The shadow is ....



Go to Activity Book page 43





1 Look, read and number



I go to school in the morning.



I go to bed at night.



I eat lunch in the afternoon.



I get up in the morning.



I eat dinner in the evening.



I eat breakfast in the morning.



2 Listen and say

Reading: Daily routines





My day



1 Look, read and say


1 dinner


2 school


3 breakfast


4 bed


5 lunch



2 Read and circle



At night I go to **school / bed.**



I go to **school / bed** to see my teacher.



At night I eat **breakfast / dinner** with my family.



I eat **breakfast / lunch** in the morning.

Self-management: Daily routines


Go to Activity Book page 45



Learn sounds with Busy Bee!





1 Listen and repeat





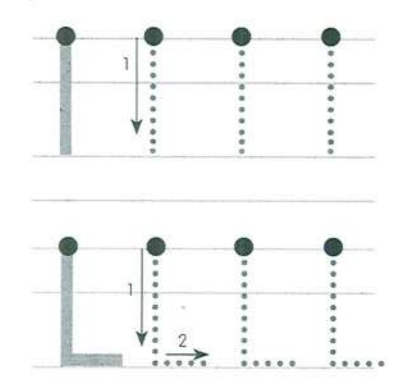




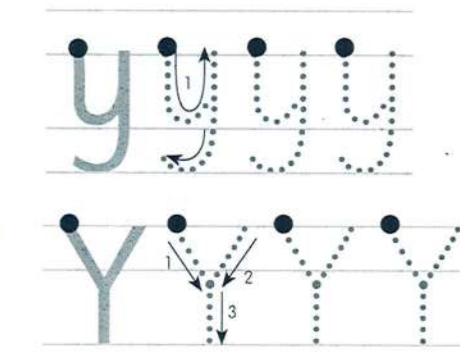




2 Look, trace and write









abcdefghijklmnopqrstuvwxyz

Phonics: the *l*, *x* and *y* sounds

Go to Activity Book page 46





lL xX yY Learn to write with Busy Bee!



1 Listen, blend and write. Then say

1    
f o x

2   
s i x

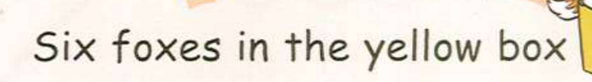
3     
l e g

4     
y e s

5      
b o x

6       
l e m o n

2 Sing



Six foxes in the yellow box



Six yellow lemons in the tree

And lunch is yummy - Yes, yes, yes!



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Go to Activity Book page 47



What's in the sky?

1 Look, color and stick

day

night

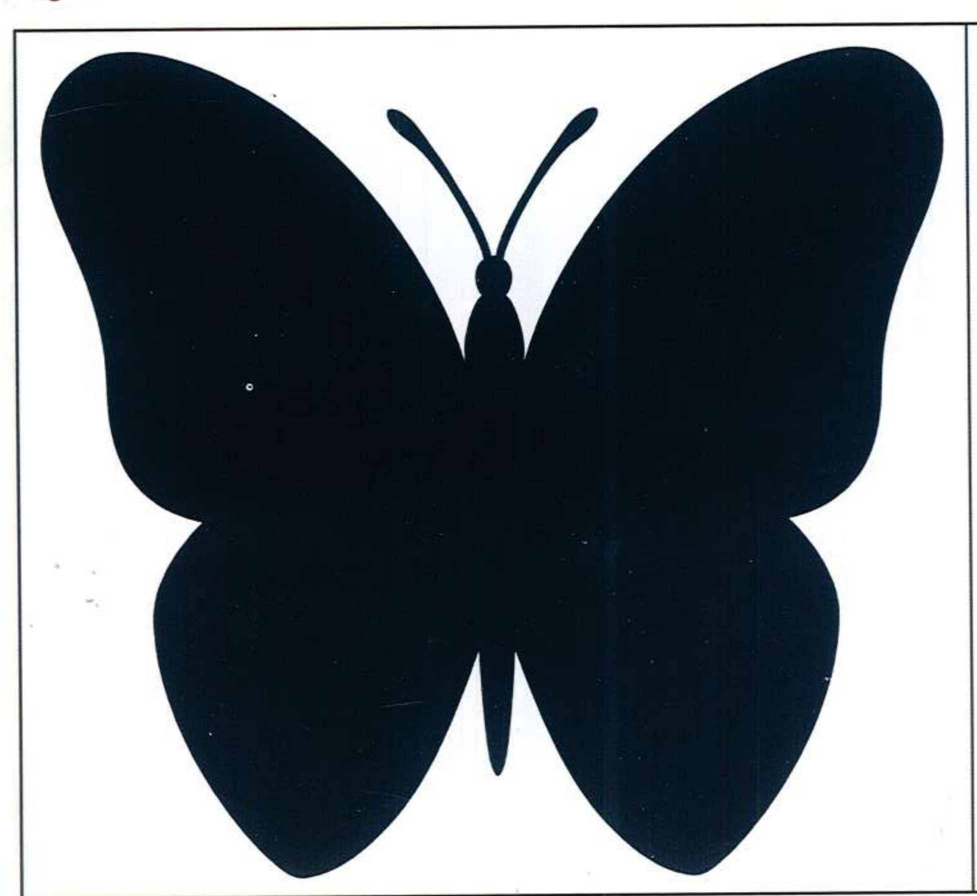


Go to Activity Book page 48

Shadows



1 Look, draw and color







It's my shadow!







1 Listen, read and point



Think! Where are Adam and Dina today?





Dina: What is this?

Adam: It's a shadow.

Adam: What's this?

Dina: It's a butterfly shadow.









4

Dina: Look! It's a bee shadow.

Adam: Oh yes!

Adam: Oh look! They are flower shadows!

Dina: Oh yes!

5

Adam: Look! Why is my shadow small?

Do you know? Why are Dina and Adam's shadows small?





Do you know the answer?

Problem-solving: Find a solution

6

Busy Bee: The sun is far. Our shadows are small.

Adam and Dina: Thank you, Busy Bee!





A shadow picture



1 Make a shadow picture











2 Look and say



It's a dinosaur ....

Language: *It's a butterfly. They are flowers.*


Go to Activity Book page 52

Show and tell

1 Show and tell





2 Look and color

Vocabulary





Life skills




Phonics lL xX yY




Science




Project




Language: *What does the shadow look like? It's a (snail).*


Go to Activity Book page 53


Unit 4
It's a party
1 Listen and find
Go to Activity Book page 54





1 Listen, look and say



2 Read and match

① 

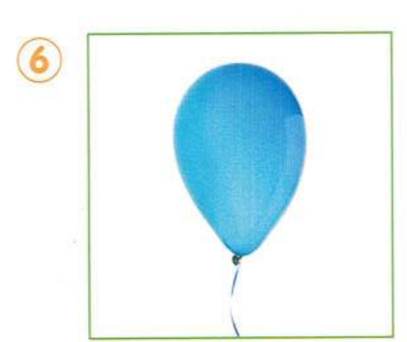
② 

③ 

cake yogurt balloon pizza orange juice ice-cream decoration

④ 

⑤ 

⑥ 

⑦ 

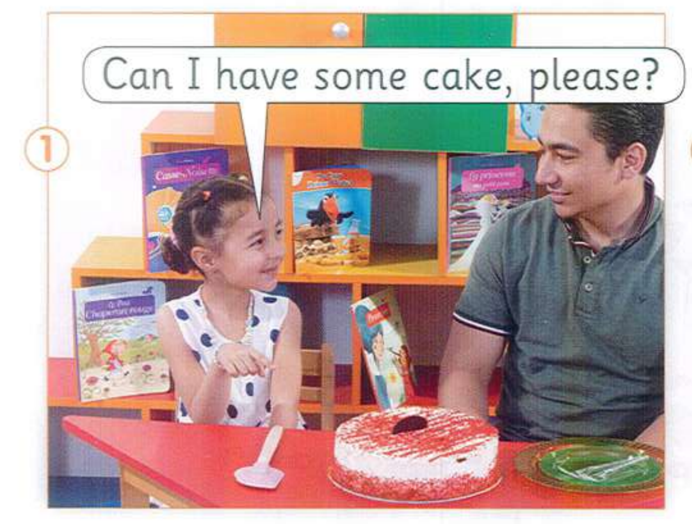
Vocabulary: *balloon, cake, decoration, ice-cream, orange juice, pizza, yogurt*

Go to Activity Book page 55

Let's be polite!



1 Listen, read and repeat









2 Role-play









Values: Respect



Celebrations



1 Listen and circle



1 Eid al Fitr / New Year



2 Sham el Nessim / Christmas



3 Eid al Fitr / New Year



4 Sham el Nessim / Christmas



2 Point and say



Go to Activity Book page 57



1 Read and match



2 Point and say

1. My family celebrates Christmas. I like the Christmas tree with decorations.



2. I like celebrating Eid al Fitr. There are lots of decorations and cookies.



3. I like celebrating the New Year with my family. We watch fireworks.



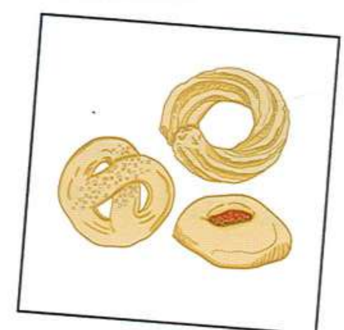
4. I like celebrating Sham el Nessim. We have a picnic.











Language: *He likes Eid al Fitr.*


Go to Activity Book page 58

Let's count!

Happy Sham el Nessim!

1 Look and count



 ______  ______  ______  ______ 



Connect with Math: Let's Count!



It's time to celebrate!



1 Order



2 Listen and put a ✔



Let's eat the food.



Let's invite our family and friends.



Let's set up decorations.



Let's help to clean up.



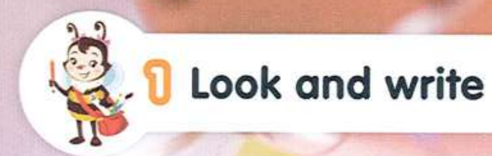
Our family and friends arrive.



3 Listen and sing


Go to Activity Book page 60

A party



1 Look and write



2 Say

cleans up | eats | sets up | invites | arrives



She ________ the pizza.



He ________ at the party.



He ________ after the party.



She ________ her friends.



He ________ the decorations.


Go to Activity Book page 61



Learn sounds with Busy Bee!





1 Listen, repeat and trace









2 Look and circle Qq, Vv, Zz



five



question







van

quack





Ziad



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *q*, *v* and *z* sounds



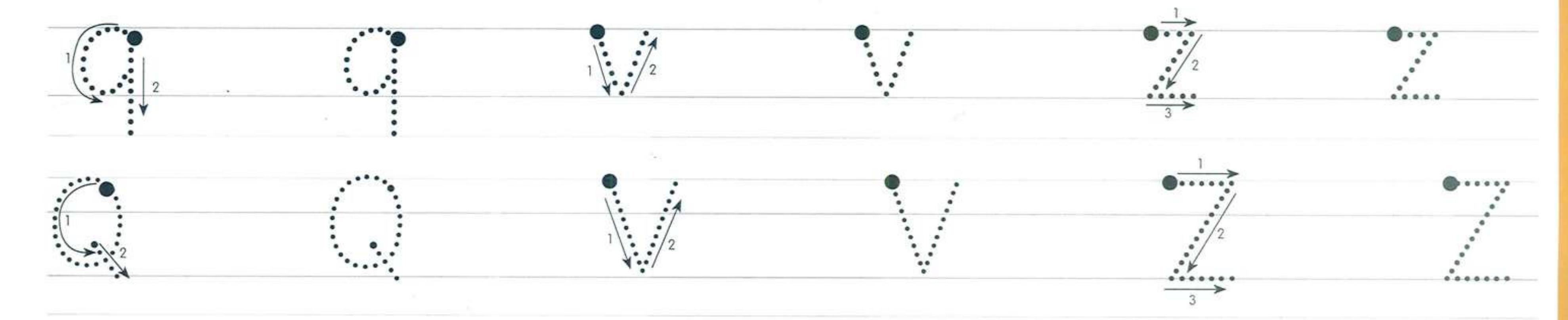


qQ vV zZ

Learn to write with Busy Bee!

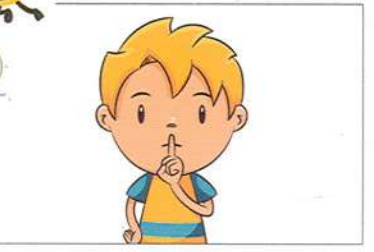


1 Look and trace





2 Listen, look and complete

1 

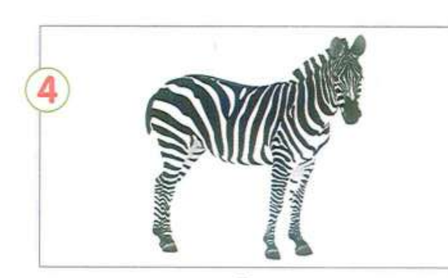
_uiet

2 

_uack

3 

_an

4 

_ebra

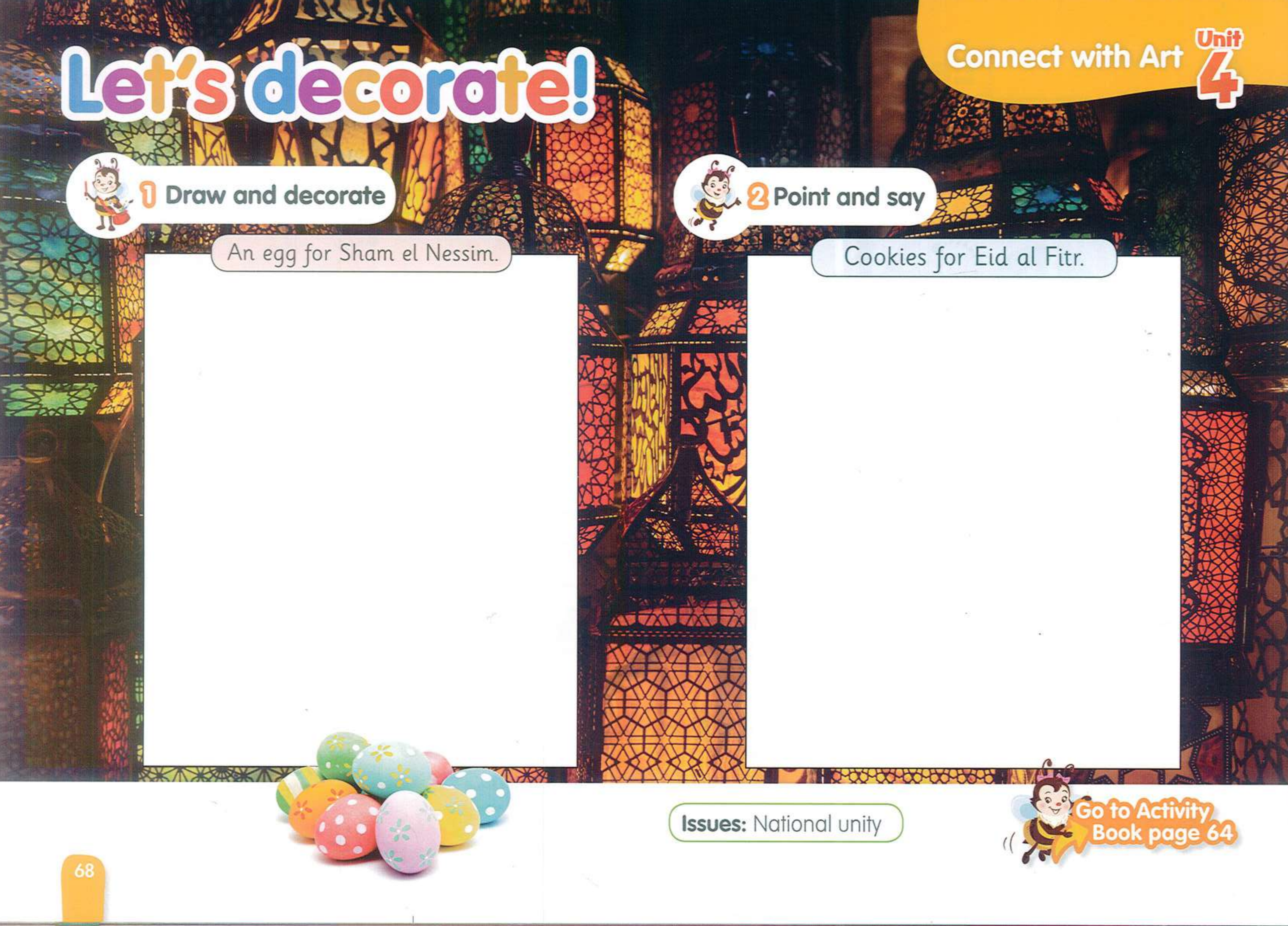


ABCDEFGHIJKLMNOPQRSTUVWXYZ



Go to Activity Book page 63

Let's decorate!



1 Draw and decorate

An egg for Sham el Nessim.

2 Point and say

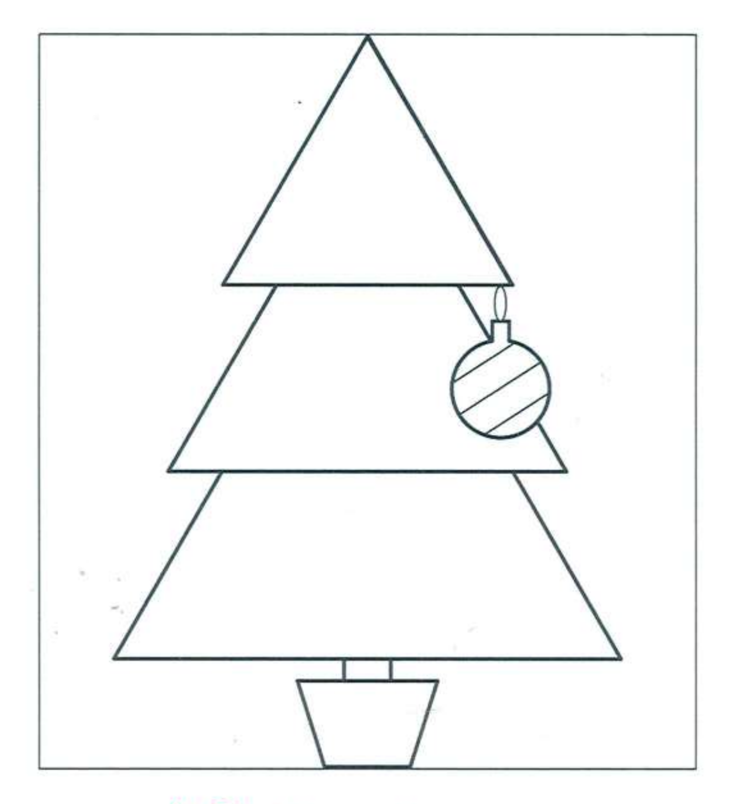
Cookies for Eid al Fitr.

Issues: National unity

Go to Activity Book page 64



1 Read, draw and color



A Christmas tree

It has 6 decorations.

It has a star on top.

There are some gifts.



2 Read and color



Connect with Art: Decorations

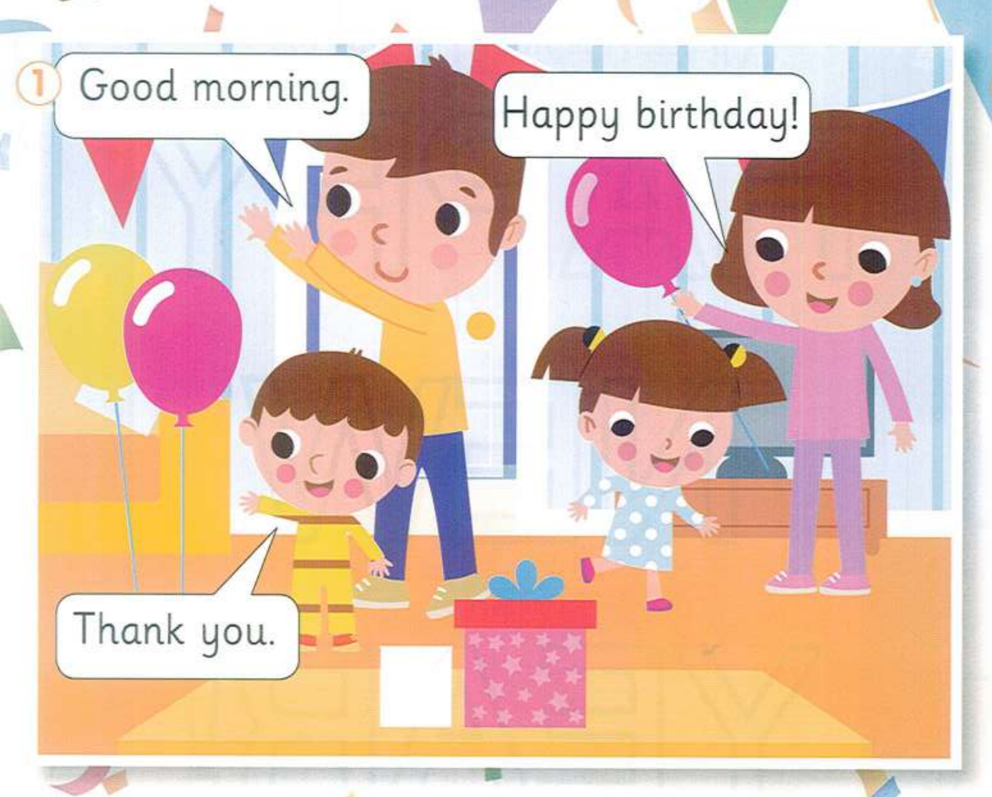


The birthday party





1 Listen and point



It is Adam and Dina's birthday.

Mommy and Daddy set up the decorations.



Mommy and Daddy are very busy.

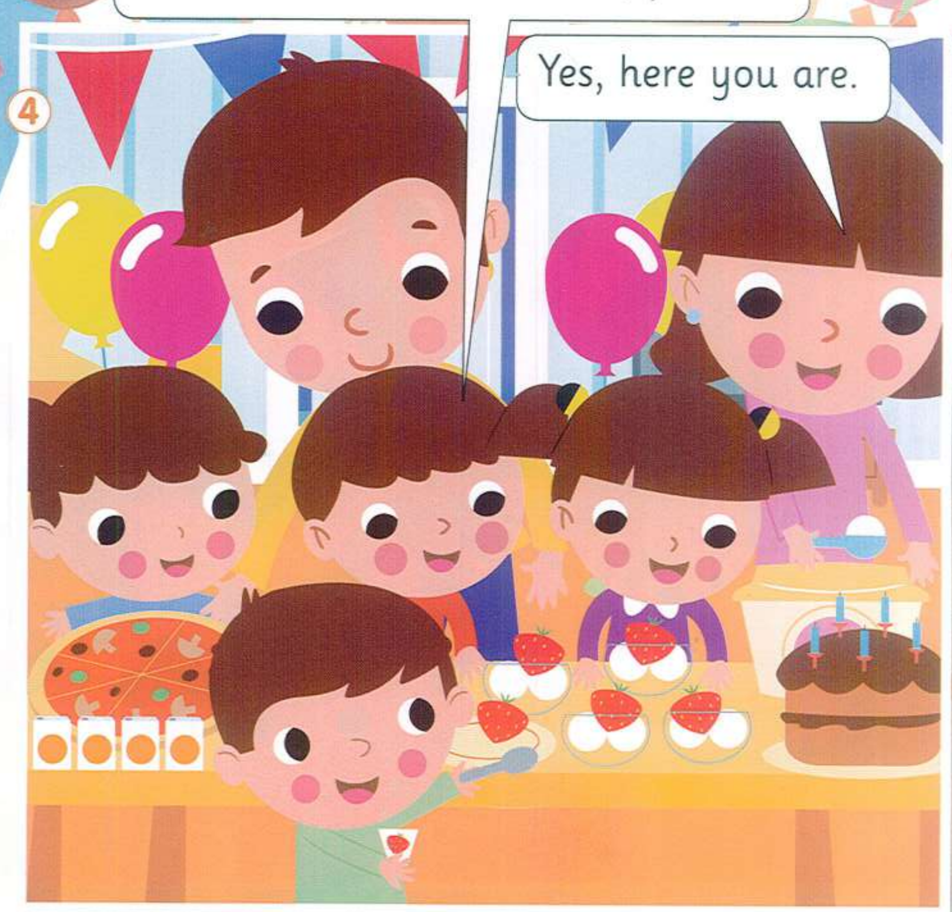
Mommy decorates the cake.

Daddy makes pizza.





Family and friends arrive.



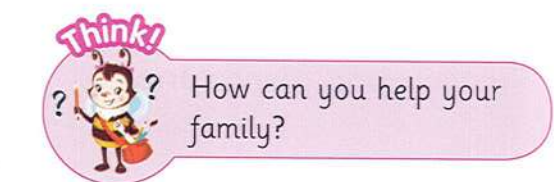
Everybody eats.

5



Adam: Look at the mess!

Dina: Mommy and Daddy are very tired.



6

Thank you.



Adam and Dina help to clean up.

Life skills: Self-management

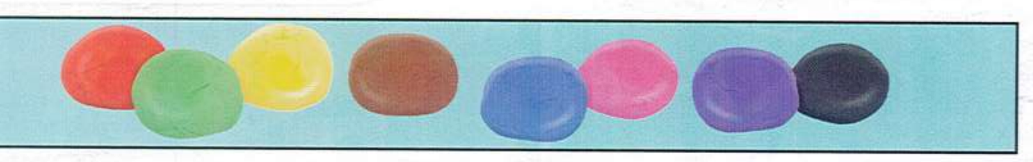


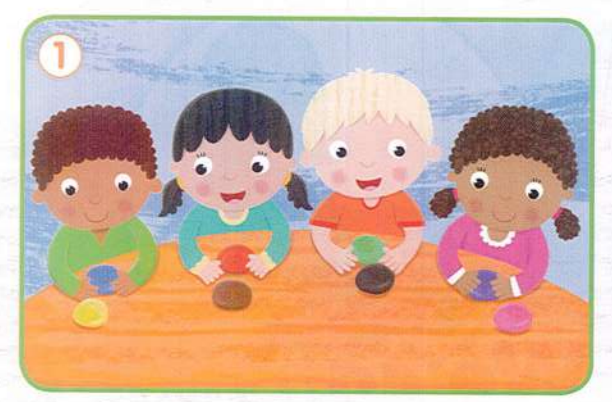
A cake model





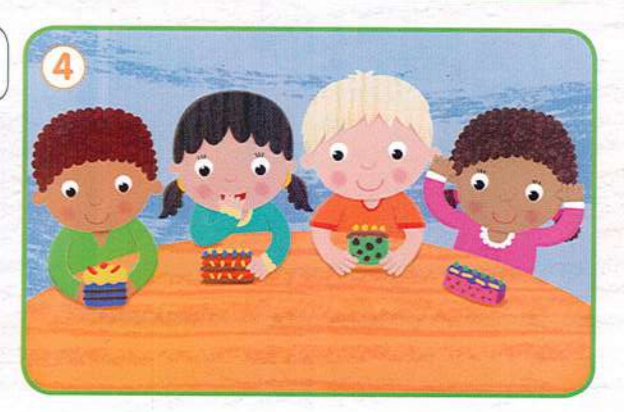
1 Make a cake model

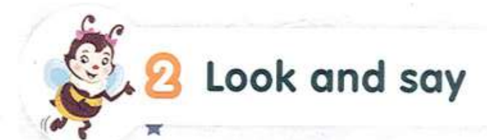












2 Look and say



It's a cake.

Language: *It's a cake. It's orange and yellow.*


Go to Activity Book page 68

Show and tell

1 Show and tell

Unit review





2 Look and color

Vocabulary





Life skills Problem-solving





Phonics











Math





Project

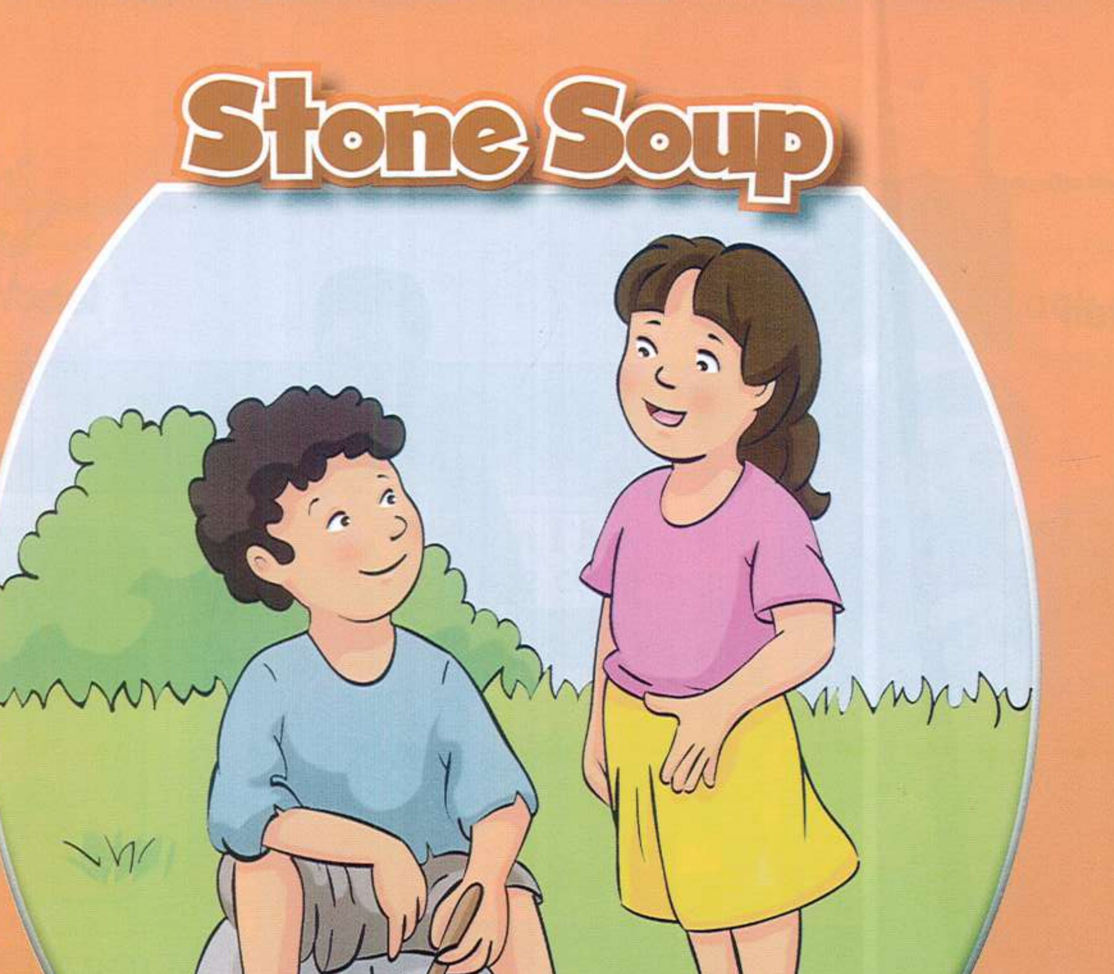






Language: *I like celebrating (Eid al Adha) with my family.*

Stone Soup



By Nicola Gardner

Illustrated by Iole E Rosa

A boy arrives at a village. He has a pot.

The boy is hungry.

Boy: Can I have some food?
Woman: No, sorry.

Boy: I have a stone. I'll make stone soup.

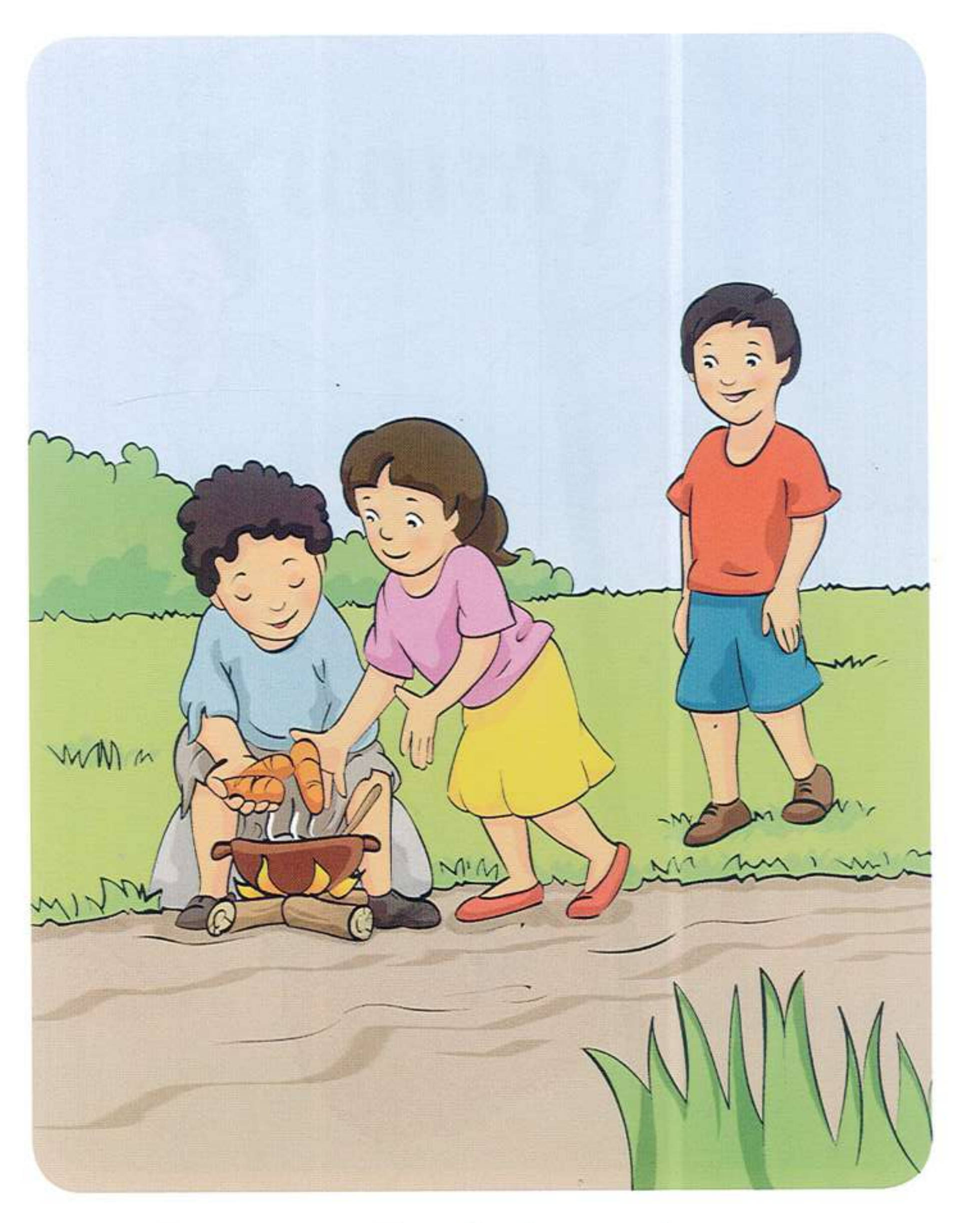
Girl: What's this?

Boy: It's stone soup.

Girl: That looks good.

Boy: Yes, but I like it with carrots.

Girl: I have carrots at my house!



Boy: That looks good.
Main boy: Yes, but I like it with cabbage.

Boy: I have cabbage at my house!

Woman: That looks good.
Boy: Yes, but I like it with meat.

Woman: I have meat at my house!

Yummy!

They eat the soup. It is yummy!
Why is the stone soup yummy?

Picture Dictionary



pot



hungry



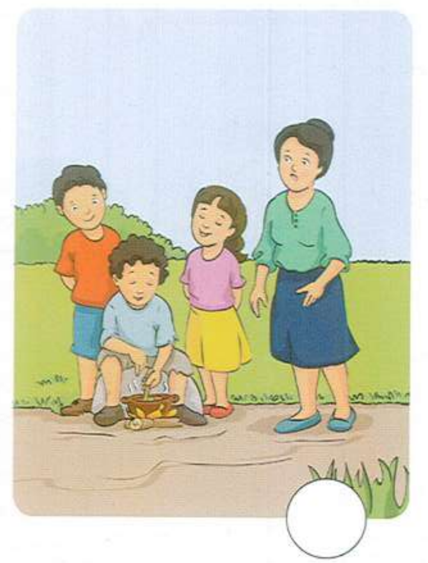
meat

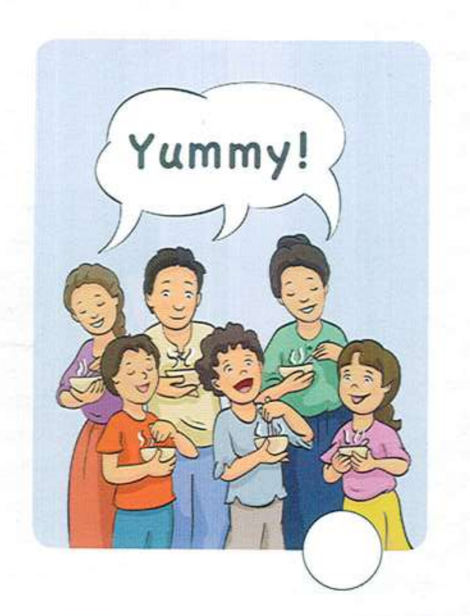


stone

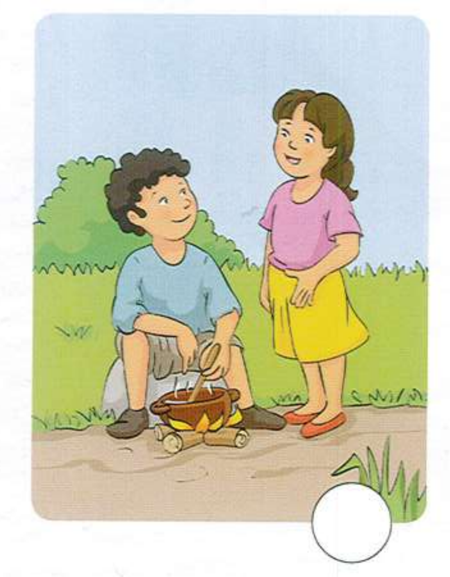


1 Listen and number





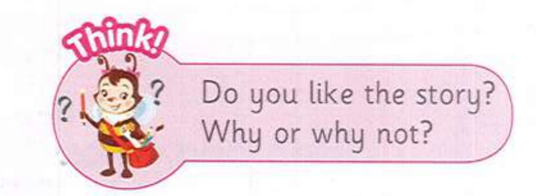








1 Read and match



① I'm hungry.

② It's yummy!

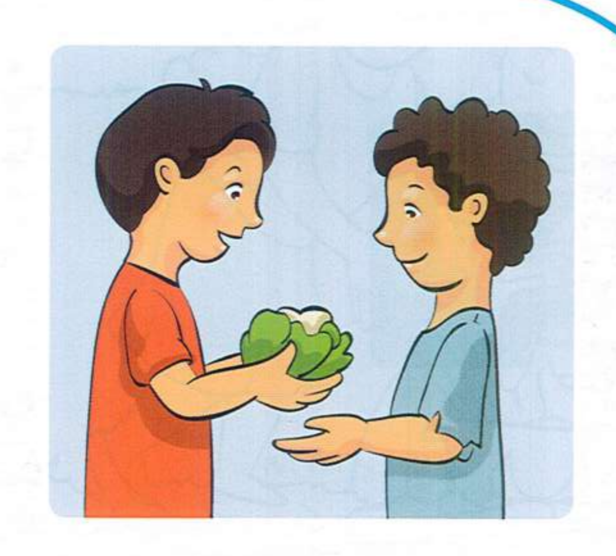
③ Here is my cabbage.

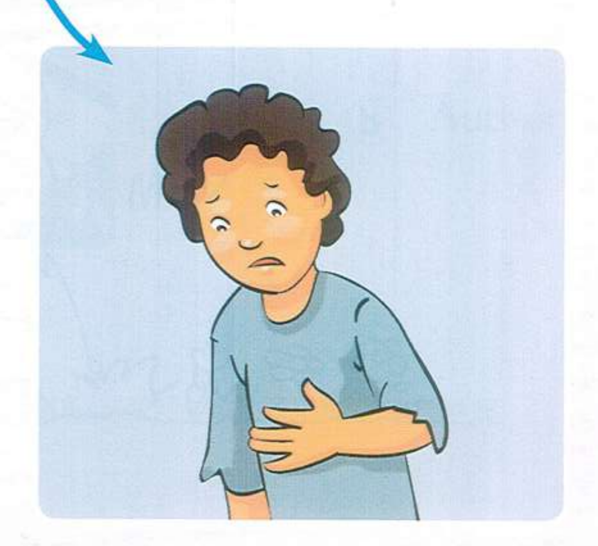
④ It's stone soup.











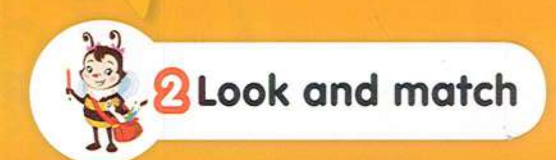


Stone Soup



1 Read, draw and complete

My favorite person is: ☺



2 Look and match





ⓐ Illustrator

ⓑ Author








1 Look, read and write

farmer uncle different day ~~girl~~ city

1

boy


.......girl.......

2

....


night

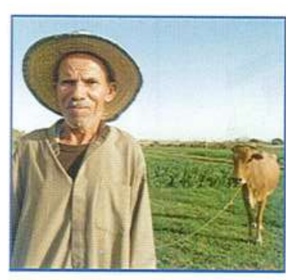
3

....


aunt

4

doctor


....

5

....


country

6

same


....

Revision of vocabulary from units 1–4

Go to Activity Book page 77

1 Describe the picture

2 Listen and number

1

Revision of language from units 1–4





1 Say the words



2 Write the letters





















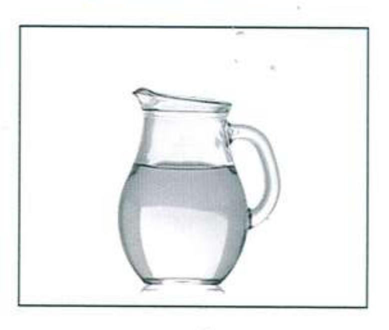


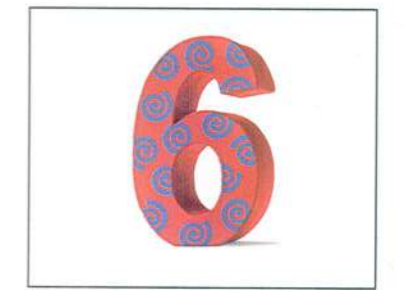

_ arden


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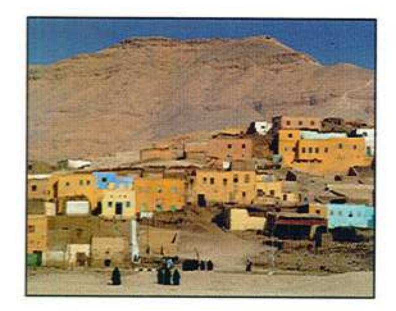

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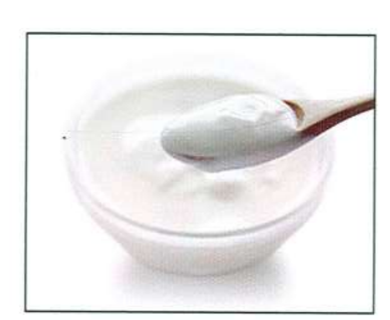

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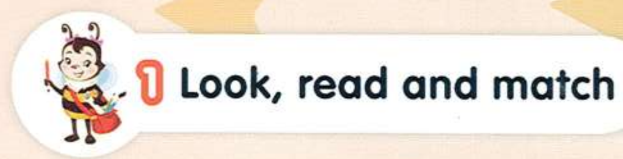

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Revision of sounds from units 1–4





1 Look, read and match







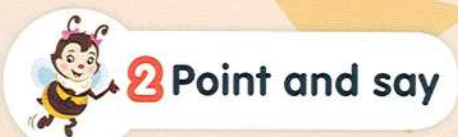


a. This is my flag. It has an eagle.

b. I like celebrating Eid al Fitr. There are lots of decorations.

c. He is a boy. She is a girl. They're 9 years old.

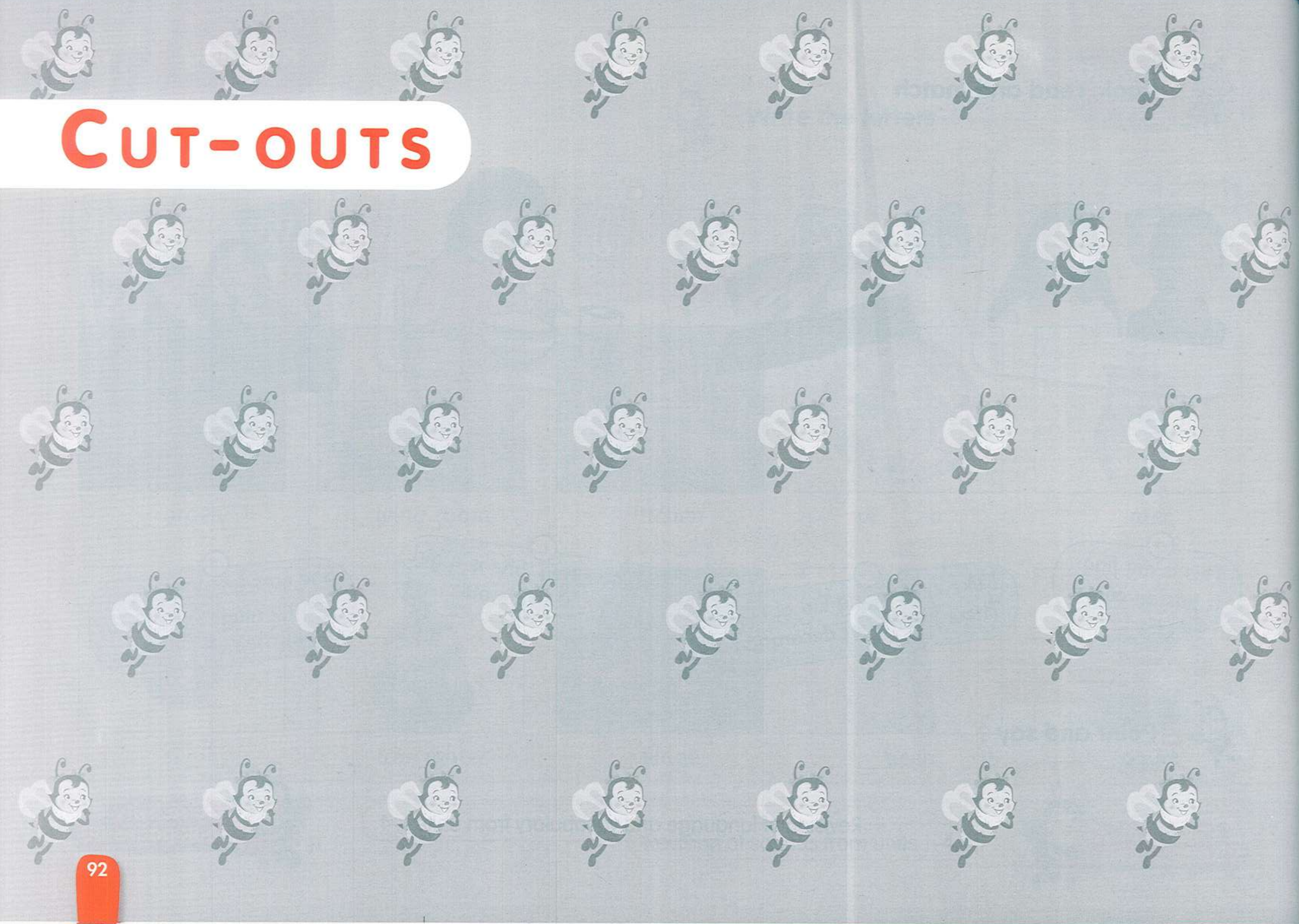
d. She eats breakfast in the morning. She eats in the kitchen.



2 Point and say

Revision of language and vocabulary from units 1–4





CUT-OUTS



How many?	brothers	sisters	cousins
1 Hany			
2 Gameela			
3 Dalia			
4 Fares			



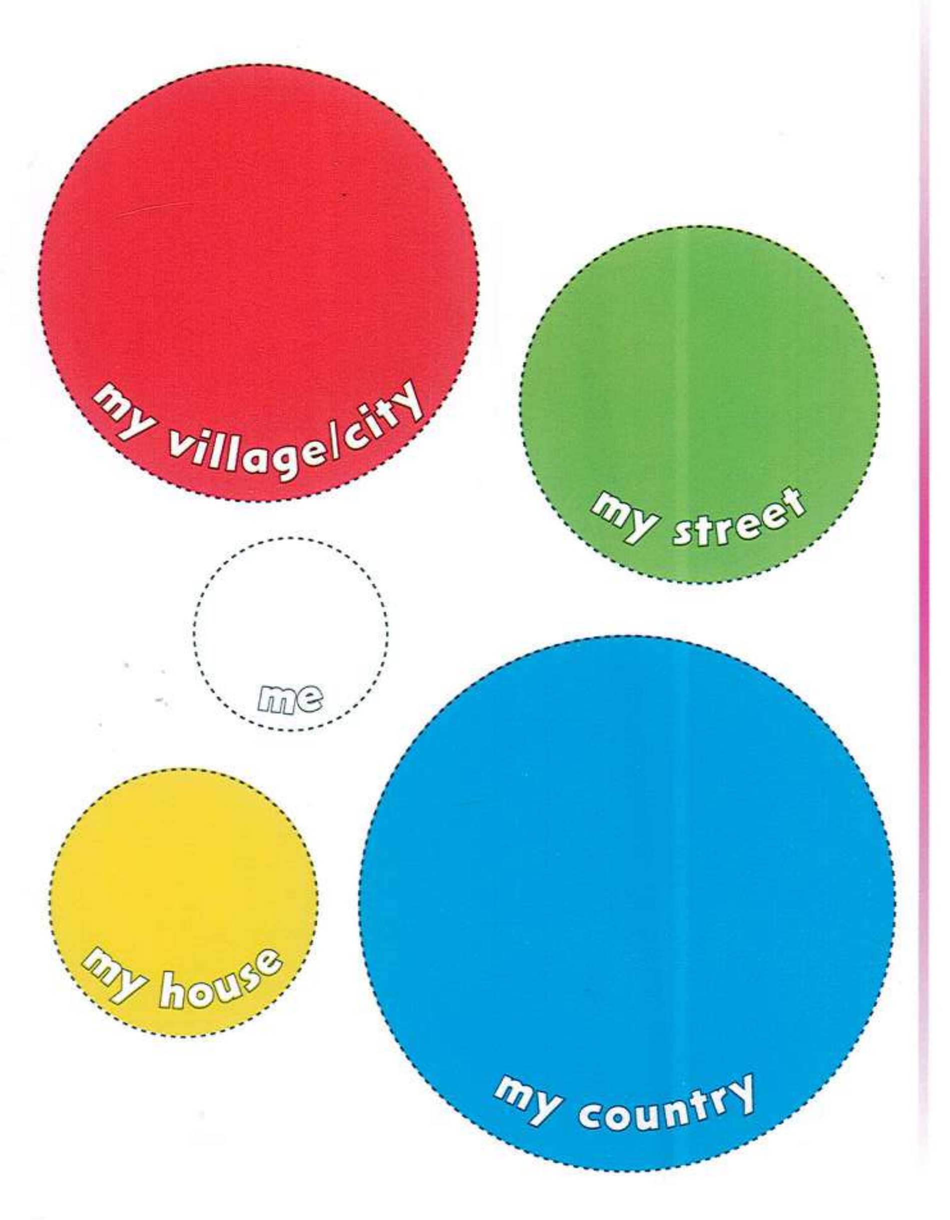




My name	My brother(s)	My sister(s)	My cousin(s)
______	______	______	______



Unit 2 My community



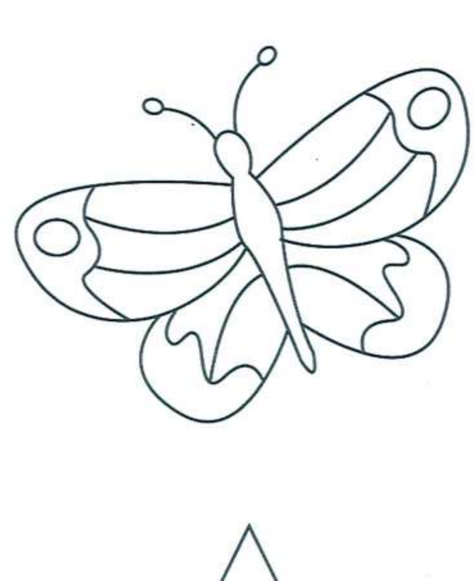
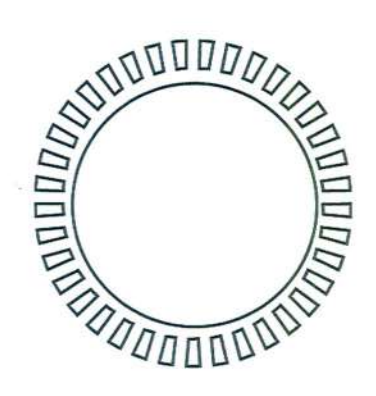
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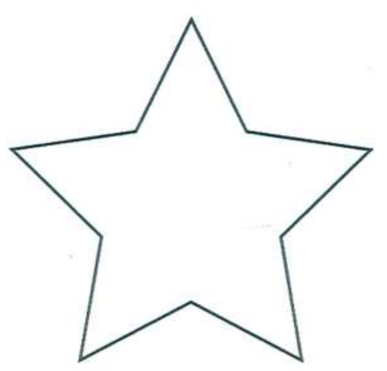
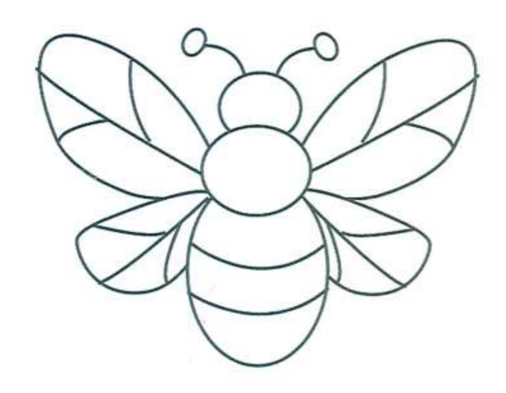
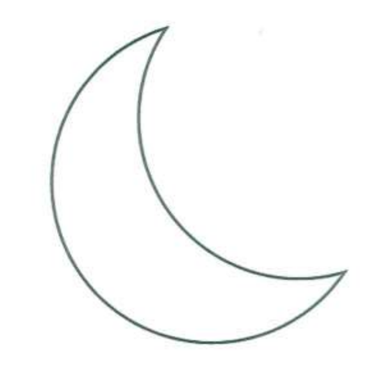




Unit 3

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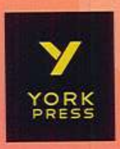
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